



St. Malachy

CATHOLIC SCHOOL

An Independence Mission School

Greetings Rising 1st Grade Families,

I am incredibly excited to welcome your child to the 1st Grade! There is so much learning to do and I am thrilled to build on the strong foundational skills they have learned in kindergarten. The students deserve to relax after a great year of learning, but we want to ensure they continue to use and not lose those skills and strategies!

The summer packet is a glimpse into the 1st grade work that we will be diving deeper into come September as well as some games and resources to keep your students engaged. Please encourage your child to complete 1-2 pages per day during the summer break so that it is not a rush to complete come September. Also reading with students and having students read to you is crucial! Start building those reading habits now!

I cannot wait to meet and start building relationships with you and your child! Have a fun and most importantly safe summer!

Warmest Regards,
Ms. Nash
1st Grade Teacher
St. Malachy School



St. Malachy CATHOLIC SCHOOL

An Independence Mission School

Summer Work for Students going from Grade **K** to Grade **1**

Dear St. Malachy Families,

Thank you again for your incredible partnership, hard work, and support throughout this past school year. Schools and students across the country faced challenges this year, and as always the St. Malachy community rose to the occasion, worked together, and accomplished something great. It wasn't always easy, it wasn't always pretty, but it was effective and impactful for our students and our classroom communities. Our students continued learning and working hard through the very end of the school year. We are so proud of them and grateful for you and our teachers.

We know that, more than ever, it is important this Summer that students be provided with learning opportunities and enriching activities. We know Summer is also a time for families to relax, spend time with friends, read books you love, find a new series, or learn a new skill. We hope you will find the work enclosed engaging, enriching, and interesting, so that your scholar remains intellectually stimulated while also making space for family life.

We recommend you designate a time for your scholar to work on their Summer Work Assignments a few times a week. Also, we recommend you let your child see you reading along with them or just enjoying a great book by yourself!

Directions for Families:

- Please complete as much of the Summer Work Packet as you can.
- In September, the first 100 students to submit completed Summer Work Packets will receive a free gift!

Contents:

- 1) Summer Reading: For grades K-2, we hope you will read every day and talk about what you are reading. There is a reading log attached you can use to track your reading.
- 2) ELA Activities: Please complete the attached reading activities. This includes about 10 days worth of activities, so you may want to consider completing 1-2 per week.
- 3) Math Conceptual Activities
- 4) Math Fluency Activities

Thanks for All you Do,
The Team at St. Malachy

Summer Work Packet



ELA - English Language Arts
Activities for 10 days

English Language Arts

Days 1 & 2

Kindergarten

Genre: Short Fiction

Task: Listen to a read aloud story, talk about the story and draw your ideas about what you read.

** A note to parents and guardians: please pause and talk about the text with your child as you watch the video and listen/read along with them.*

Day 1 Directions:

Read along with the story, “Guji Guji” by Chih-Yuan Chen, as it is read aloud in the video. You may read along with the video on your own or ask someone at home to read along with you. Click the “play” button to watch the story read aloud to you.

1. “Guji Guji” by Chih-Yuan Chen

<https://www.storylineonline.net/books/guji-guji/>

While you read:

On your own or with someone at home:

- Think about the characters, places, or things in the story.
- Share what this story is mostly about.
- Think about how this story is the same and different from other stories you’ve read.
- Notice how the illustrations connect to the story. Share your thoughts with someone at home.

Day 2 Additional Read Aloud videos:

1. “Chester’s Way” by Kevin Henkes

<https://www.storylineonline.net/books/chesters-way/>

2. “Hey, That’s My Monster” by Amanda Noll

<https://www.storylineonline.net/books/hey-thats-monster/>

*These web sites are not controlled or approved by the NYC Department of Education

After you have watched the read aloud videos:

- Draw four illustrations to show what happens in each part of the story that you listened to in each video.
 - Include as many details from the story as you can in your drawing.
 - Look back at the story video to help you with your illustrations and writing.
 - Look back at “Guji Guji” by Chih-Yuan Chen for assistance.

After you read:

Draw four illustrations to show what happens in each part of the story that you listened to in the video.

1	2
3	4

Days 3 & 4

Genre: Short Fiction

Task: Write and illustrate an original story.

Directions:

Review “Guji Guji” by Chih-Yuan Chen from yesterday. Choose your own topic and write a story. Illustrate what happens in the different parts of your story.

- “Guji Guji” by Chih-Yuan Chen
<https://www.storylineonline.net/books/guji-guji/>
- “Chester’s Way” by Kevin Henkes
<https://www.storylineonline.net/books/chesters-way/>
- “Hey, That’s My Monster” by Amanda Noll
<https://www.storylineonline.net/books/hey-thats-monster/>

*These web sites are not controlled or approved by the NYC Department of Education

While you write and draw:

- Include as many details as you can in your drawing and writing.
- Choose a topic you know a lot about.
- Feel free to ask someone at home for help.

NOTE: Please use the Handout on the next page to illustrate and write your story.

For Day 4, the student should revise their story or write a second story.

Days 5

Genre: Informational

Task: Read and write an informational text about water.

Directions:

Read and listen to “Water.” You can read the book or press the arrow keys to have the book read to you. After reading, write about what you learned.

- <http://kizclub.com/storytime/water/first.html>

* Note: This website requires Adobe Flash Player. It works best with Internet Explorer

*These web sites are not controlled or approved by the NYC Department of Education

While you read, write, and draw:

- Include as many details as you can in your drawing and writing.
- As you read, ask yourself, “What am I learning?”
- Tell someone, “I learned...”
- Feel free to ask someone at home for help.

Day 6

Directions:

Read additional informational texts and practice writing.

Additional resources:

<https://www.timeforkids.com/>

<https://www.ducksters.com/>



Days 7 & 8

Genre: Informational

Task: Read and write an informational text about your neighborhood.

Directions:

Read and listen to “My Neighborhood.” You can read the book or press the arrow keys to have the book read to you.

- <http://kizclub.com/storytime/neighborhood/first.html>
 - * Note: This website requires Adobe Flash Player. It works best with Internet Explorer
 - *These web sites are not controlled or approved by the NYC Department of Education

Additional Resources:

<https://www.timeforkids.com/>

<https://www.ducksters.com/>

While you read, write, and draw:

- Include as many details as you can in your drawing and writing.
- Draw and write about a different place in your neighborhood in each box.
- Feel free to ask someone at home for help.

Think about the place you live. Share three things that you do in your neighborhood.

1



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2

3

Days 9 & 10

Genre: Poetry

Task: Read and listen to a poem on “Kid’s Poetry Club.” Talk about the poems and draw your ideas about what you read.

** A note to parents and guardians: please pause and talk about the text with your child as you read and listen along with them.*

Directions:

Read and listen to the poems on “Kid’s Poetry Club.” Allow the student to choose which they would like to read after looking at the illustrations. You may read and listen to the poem on your own or ask someone at home to read along with you. Click the “episode” link to listen to the podcast that accompanies the poems.

- <https://www.kidspoetryclub.com/kids-poems>

*These web sites are not controlled or approved by the NYC Department of Education

While you read:

On your own or with someone at home:

- Think about the characters, places, or things in the poems.
- Share what this poem is mostly about.
- Think about how the poem is the same and different from other poems you’ve read.
- Notice how the illustrations connect to the poem. Share your thoughts with someone at home.

After you have read and listened to the poems:

- Draw two illustrations to show what happens in each poem that you read.
 - Include as many details from the poems as you can in your drawing.
 - Look back at the poems to help you with your illustrations and writing.
 - Look back at the poems in the “Kids Poetry Club” for assistance.



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Summer Work Packet



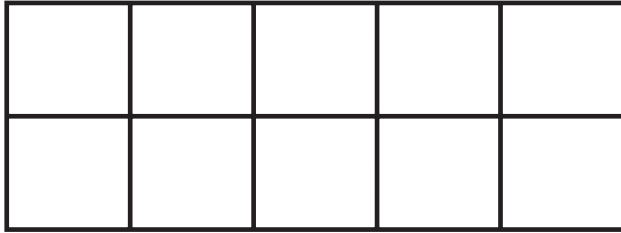
Math - Conceptual Practice

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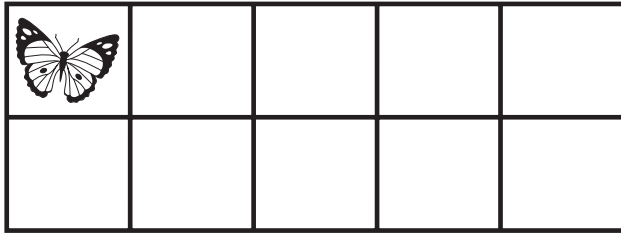
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Butterflies 0–4

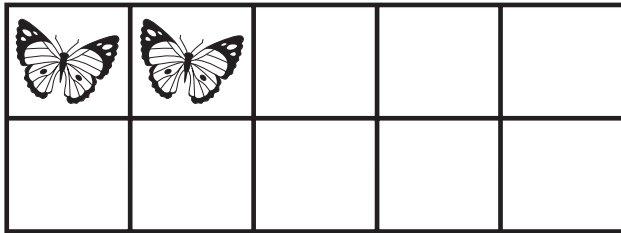
Count the butterflies in each frame. Trace the numbers.



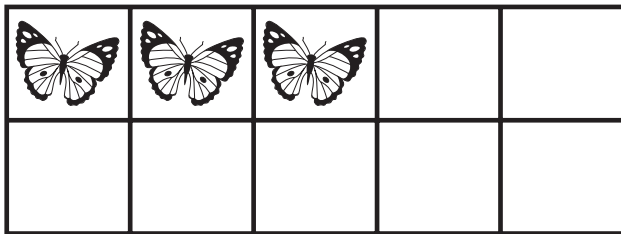
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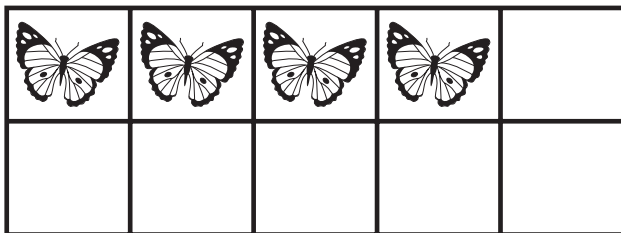
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2



3



4

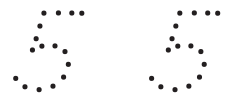
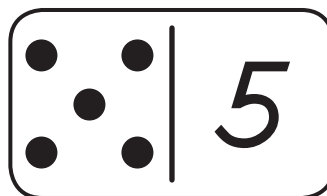
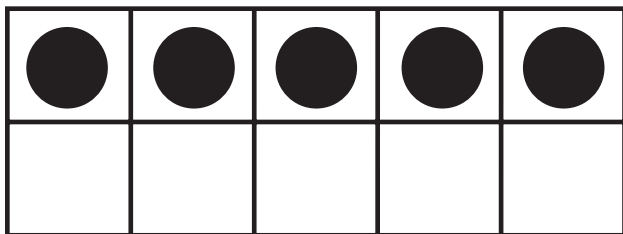
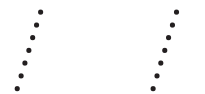
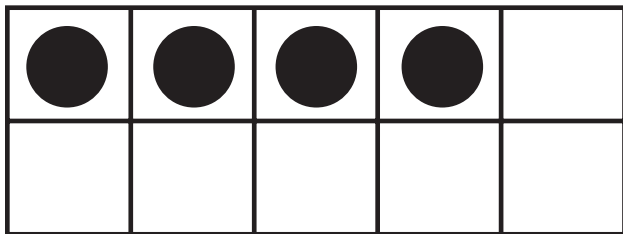
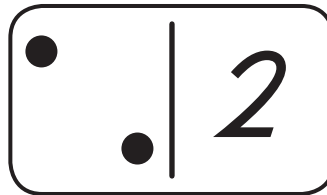
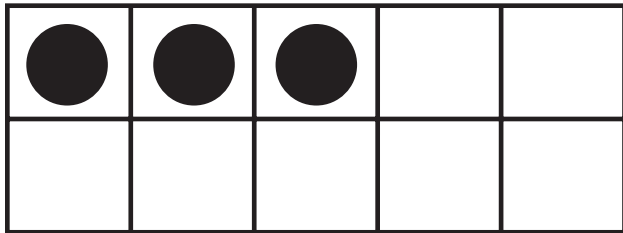
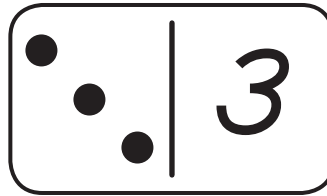
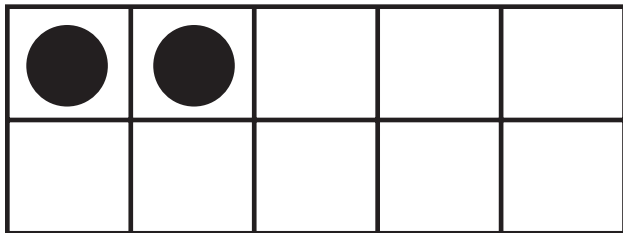
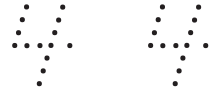
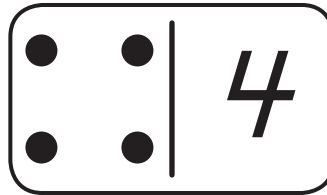
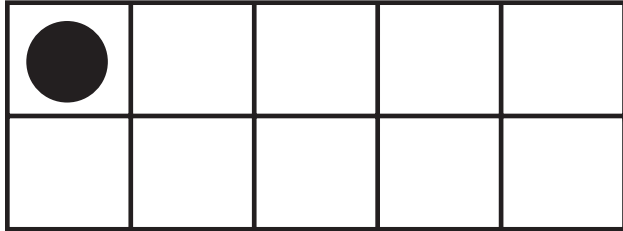


NAME _____

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Find the Match Sheet 1

Draw a line to match the ten frame to the domino with the same number of dots.
Trace the numbers.

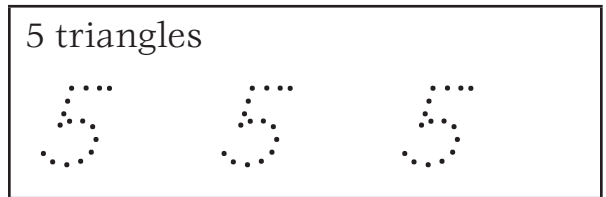
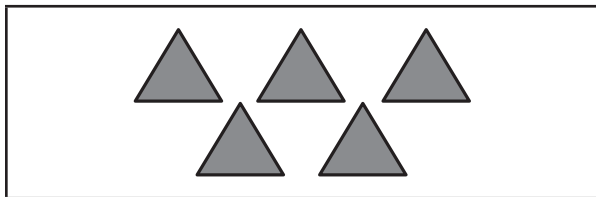
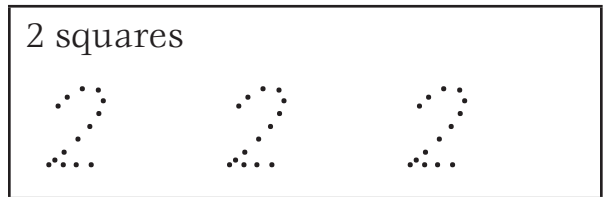
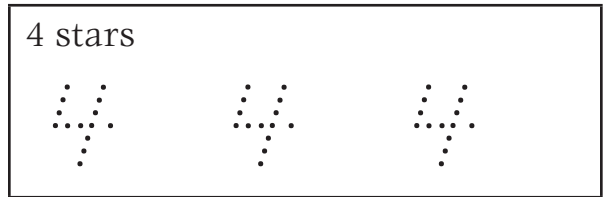
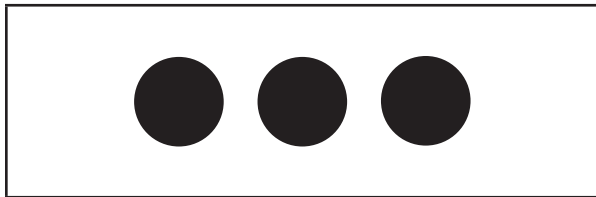
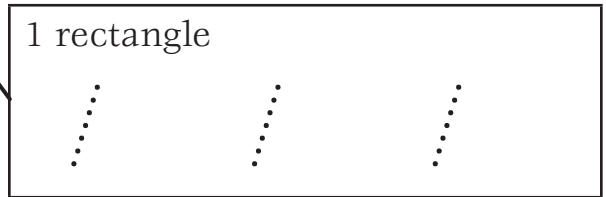
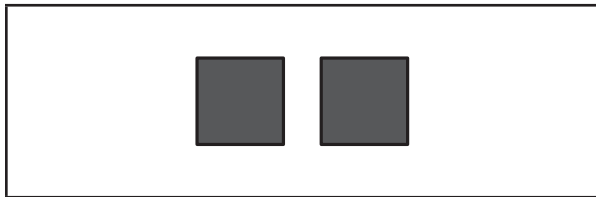
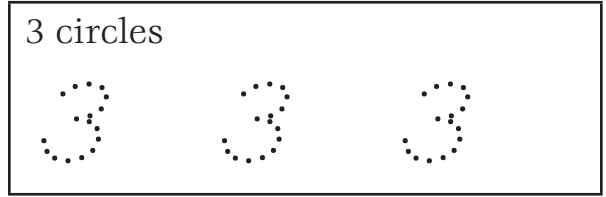
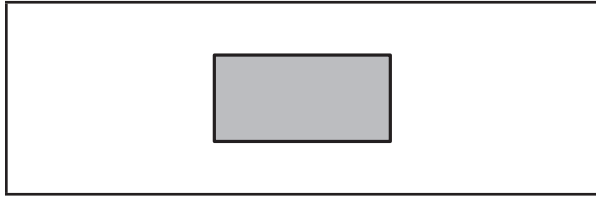


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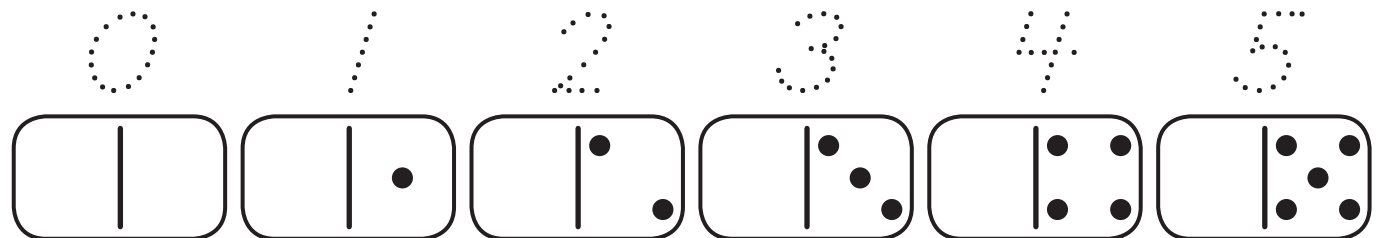
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Sets & Numbers Match

1 Draw a line to match each set to the number that tells how many. Trace the number three times..



2 Trace the numbers below.

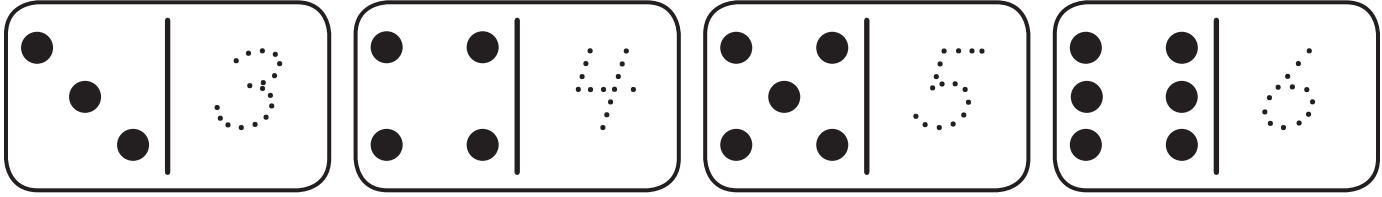


NAME _____

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Triangles, Squares & Rectangles How Many Sides?

1 Trace the numbers.



2 Count and record the number of sides on each shape. You can add an arrow on each side if it helps.





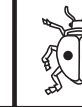




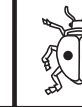








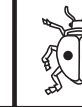










































































































<p>Triangle How many sides?</p>	<p>How many sides?</p>	<p>Triangle How many sides?</p>	<p>How many sides?</p>
<p>Rectangle How many sides?</p>	<p>How many sides?</p>	<p>Square How many sides?</p>	<p>How many sides?</p>
<p>Triangle How many sides?</p>	<p>How many sides?</p>	<p>Rectangle How many sides?</p>	<p>How many sides?</p>
<p>Square How many sides?</p>	<p>How many sides?</p>	<p>CHALLENGE</p>	
<p>How many sides?</p>	<p>How many sides?</p>	<p>Hexagon How many sides?</p>	<p>How many sides?</p>

NAME _____

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Ladybugs 5–9

Count the ladybugs in each frame. Trace the numbers.

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NAME _____

DATE _____

Shape Patterns

Draw the 3 shapes you think should come next in each pattern below.

1

2

3

4

5

NAME _____

DATE _____

How Many? Sheet 2

Use the numbers to help solve the problems below.

0 1 2 3 4 5 6 7 8 9 10

Count the number of dots and record the number.

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Adding One More

Use the numbers to help solve the problems below.

0 1 2 3 4 5 6 7 8 9 10

Solve the addition problems. Use the pictures to help.



$$3 + 1 = \underline{\quad}$$



$$2 + 1 = \underline{\quad}$$



$$4 + 1 = \underline{\quad}$$



$$1 + 1 = \underline{\quad}$$



$$7 + 1 = \underline{\quad}$$



$$5 + 1 = \underline{\quad}$$



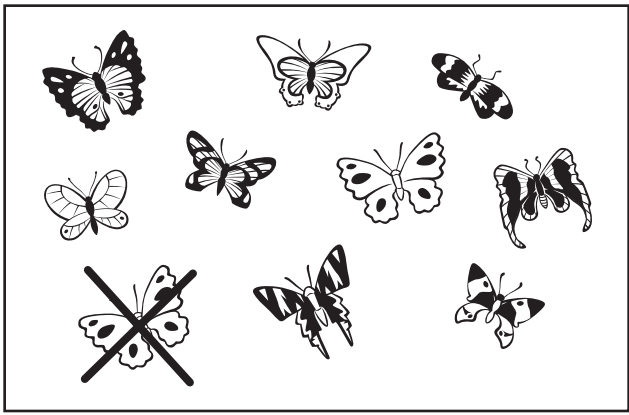
$$8 + 1 = \underline{\quad}$$

NAME _____

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Butterfly Countdown Subtract One

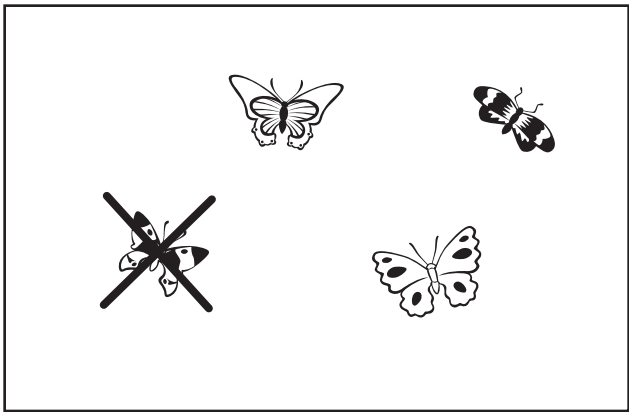
Solve the subtraction problems. Use the pictures to help.



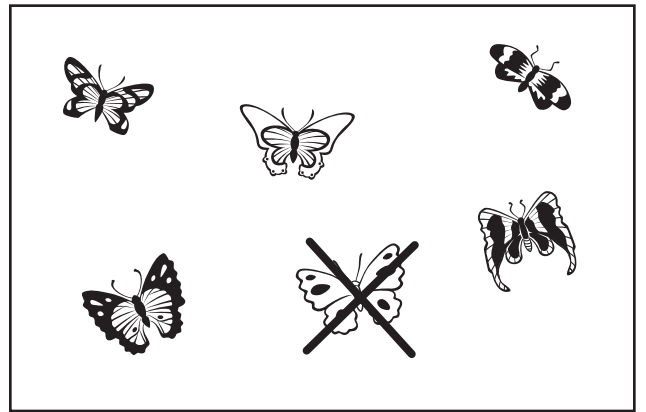
$$10 - 1 = \underline{\quad}$$



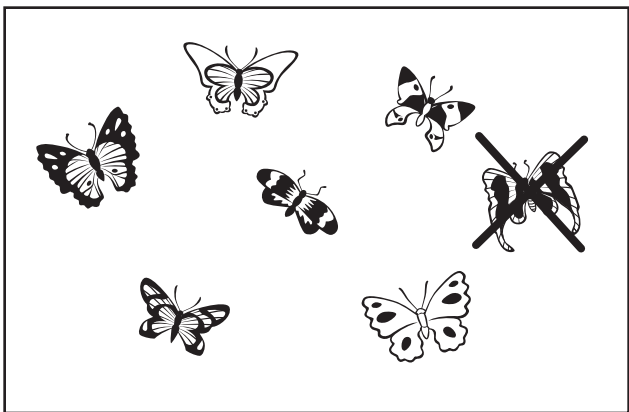
$$8 - 1 = \underline{\quad}$$



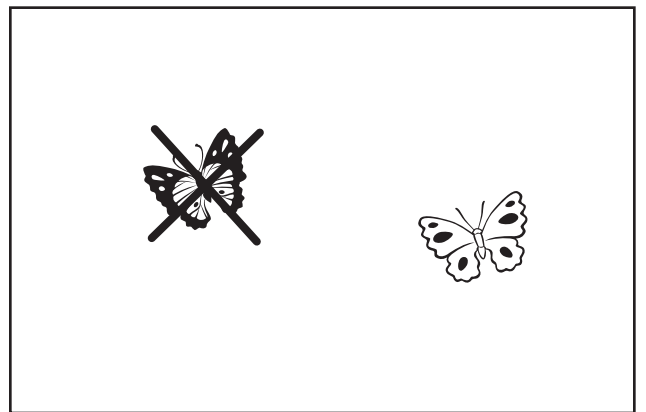
$$4 - 1 = \underline{\quad}$$



$$6 - 1 = \underline{\quad}$$



$$7 - 1 = \underline{\quad}$$



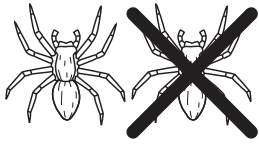
$$2 - 1 = \underline{\quad}$$

NAME _____

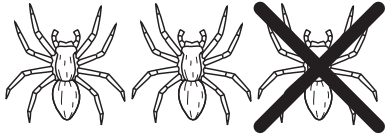
DATE _____

Subtract a Spider

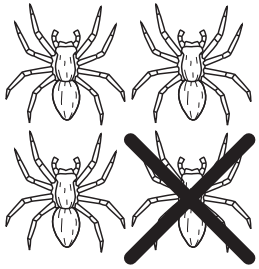
Trace the numbers and complete the subtraction problems below. Use the pictures to help.



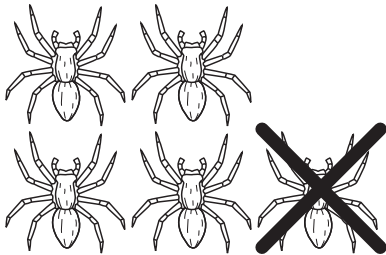
$$2 - 1 = \underline{\quad}$$



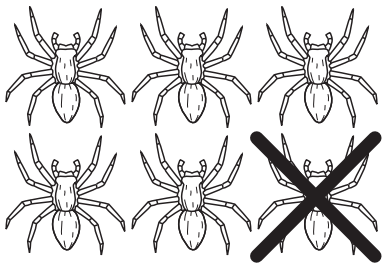
$$3 - 1 = \underline{\quad}$$



$$4 - 1 = \underline{\quad}$$



$$5 - 1 = \underline{\quad}$$



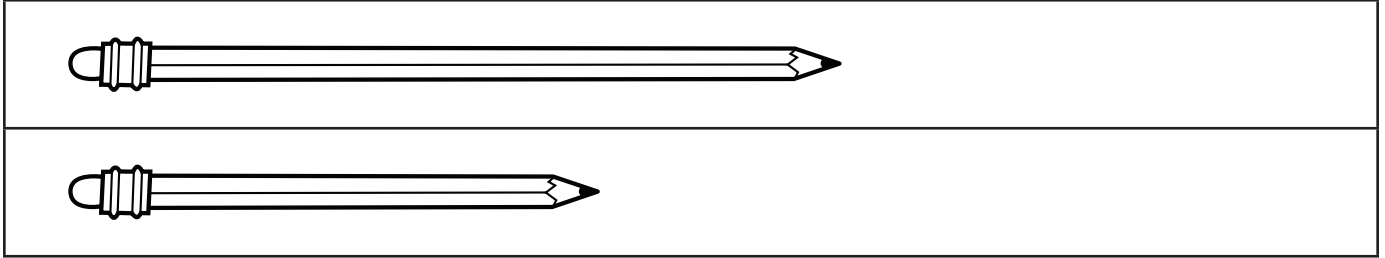
$$6 - 1 = \underline{\quad}$$

NAME _____

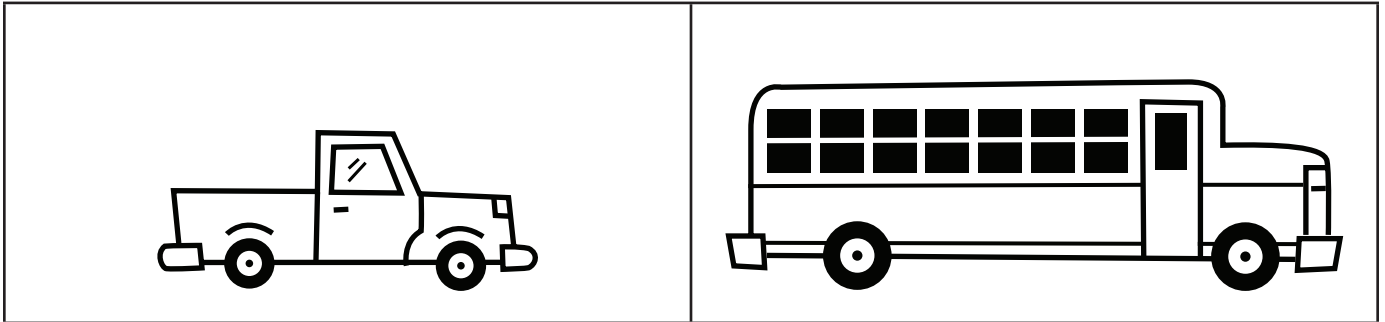
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Which Is Longer? Which Is Shorter?

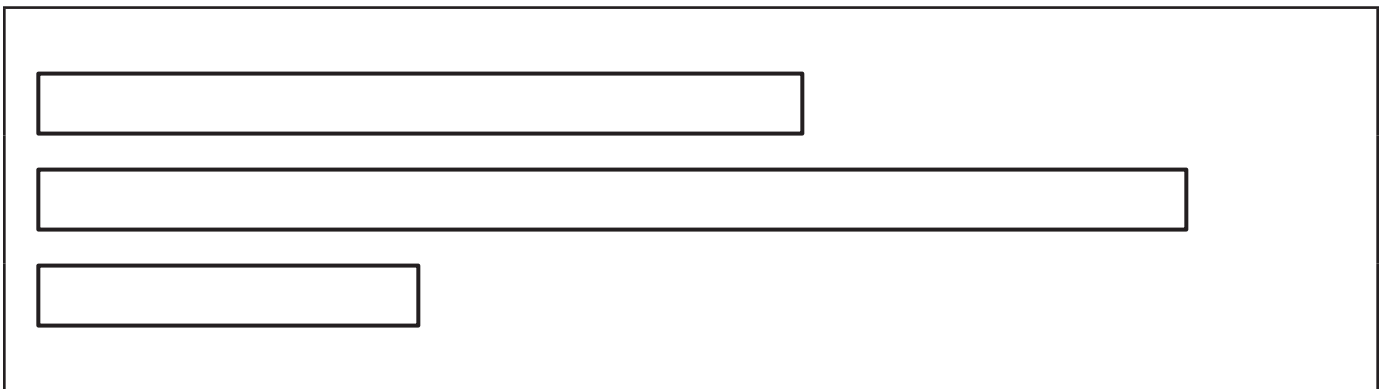
1 Draw a red X on the longer pencil. Color the shorter pencil green.



2 Color the longer vehicle yellow. Draw a circle around the shorter vehicle.



3 Color the longest ribbon blue. Color the shortest ribbon red.

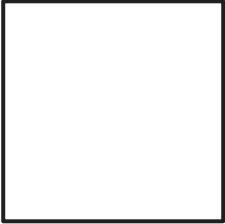










NAME _____

DATE _____

Which Shapes Could It Be? Sheet 2

Color the shape that fits all the clues in each box.

<p>1</p> 	<p>Clues</p> <p>— straight sides</p>  <p>4 corners</p>  <p>small</p>
<p>2</p> 	<p>Clues</p>  <p>curved sides</p>  <p>large</p>
<p>3</p> 	<p>Clues</p> <p>— straight sides</p>  <p>3 corners</p>  <p>large</p>

NAME _____

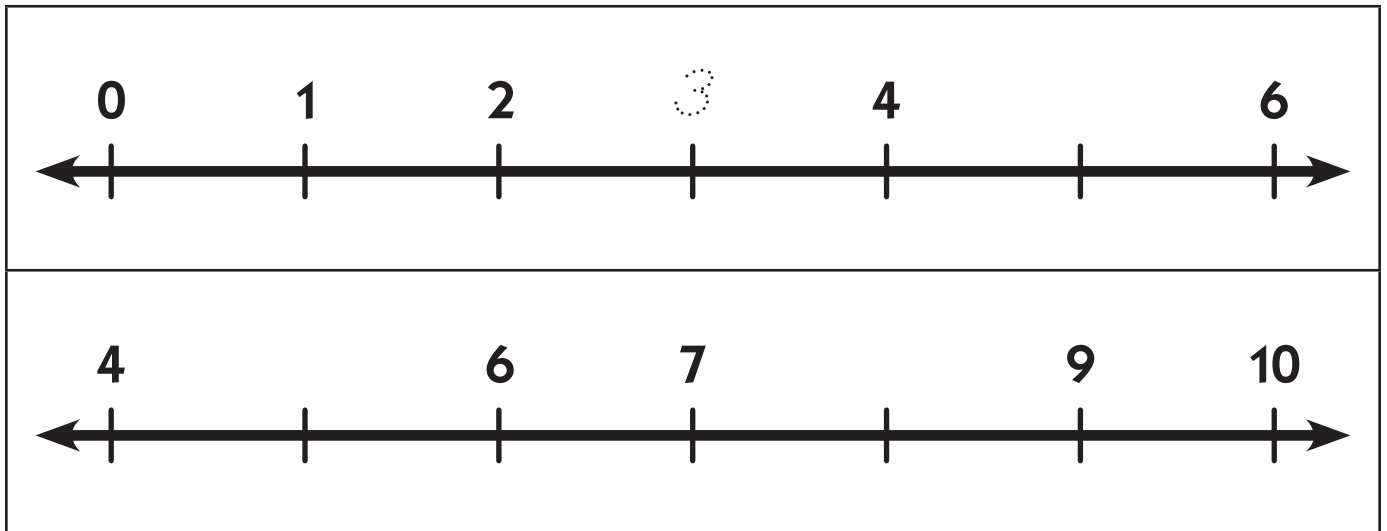
DATE _____

Line Up Those Numbers

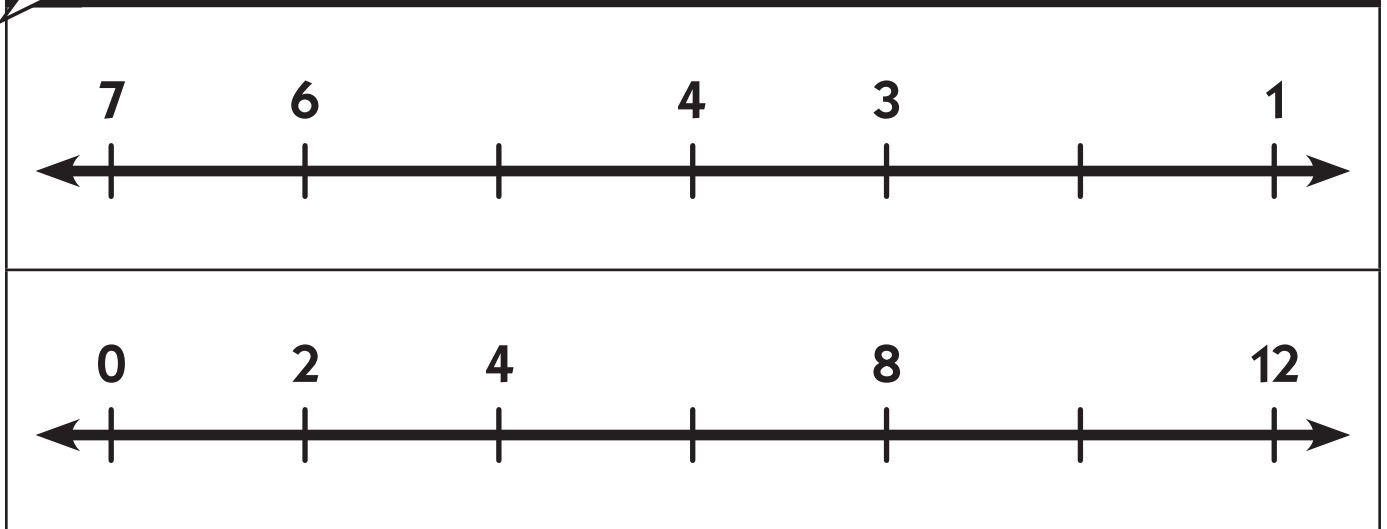
1 Trace each number. Then write it again in the box below.

0	1	2	3	4	5	6	7	8	9

2 Fill in the missing numbers on the number lines below.



CHALLENGE

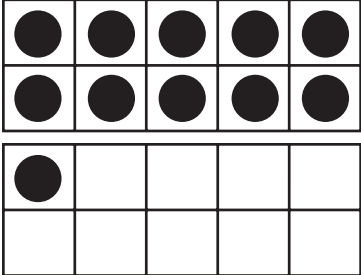



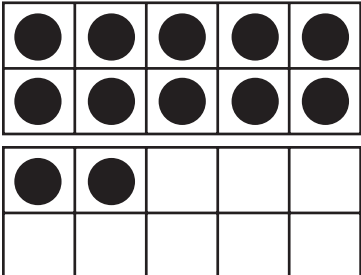



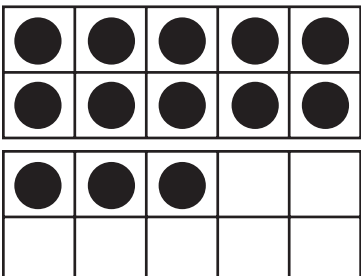



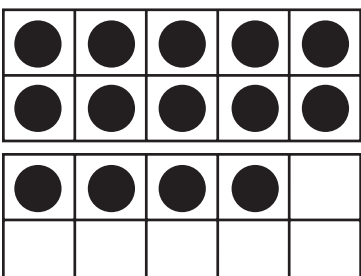



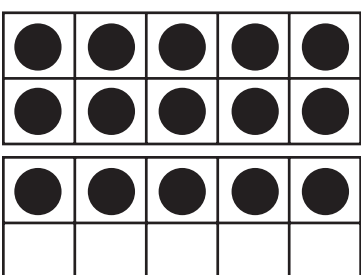





NAME _____

DATE _____

Dots 11–15

Count the dots in each double ten frame. Trace the numbers.

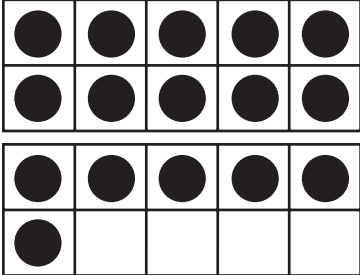



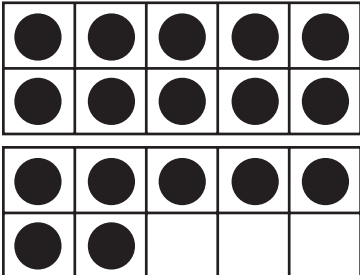



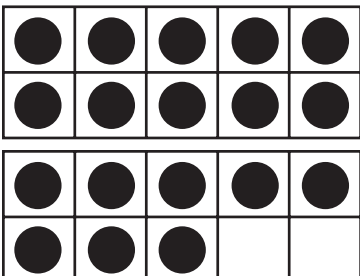



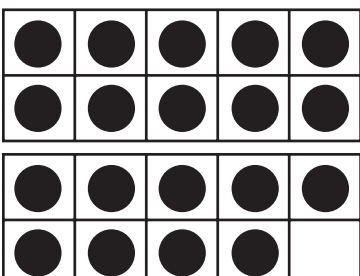



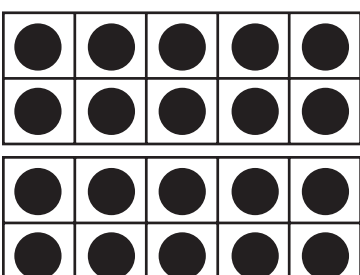



			
			
			
			
			

NAME _____

DATE _____

Dots 16–20

Count the dots in each double ten frame. Trace the numbers.

NAME _____

DATE _____

Count the Dots

1 Trace each number.



2 Count the number of dots in each set of double ten frames and record the number.

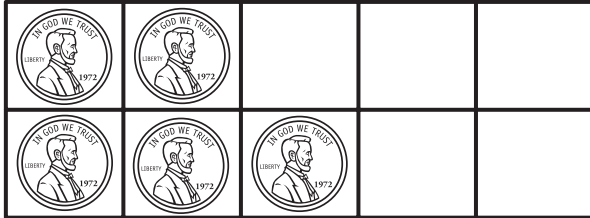
<table border="1" style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td style="text-align: center;">●</td><td style="text-align: center;">●</td><td style="text-align: center;">●</td><td style="text-align: center;">●</td><td style="text-align: center;">●</td> </tr> <tr> <td style="text-align: center;">●</td><td style="text-align: center;">●</td><td style="text-align: center;">●</td><td style="text-align: center;">●</td><td style="text-align: center;">●</td> </tr> </tbody> </table> <table border="1" style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td style="text-align: center;">●</td><td style="text-align: center;">●</td><td style="text-align: center;">●</td><td style="text-align: center;">●</td><td style="text-align: center;">●</td> </tr> <tr> <td style="text-align: center;">●</td><td style="text-align: center;">●</td><td style="text-align: center;">●</td><td></td><td></td> </tr> </tbody> </table>	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●			<table border="1" style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td style="text-align: center;">●</td><td style="text-align: center;">●</td><td style="text-align: center;">●</td><td style="text-align: center;">●</td><td style="text-align: center;">●</td> </tr> <tr> <td style="text-align: center;">●</td><td style="text-align: center;">●</td><td style="text-align: center;">●</td><td style="text-align: center;">●</td><td style="text-align: center;">●</td> </tr> </tbody> </table> <table border="1" style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td style="text-align: center;">●</td><td style="text-align: center;">●</td><td style="text-align: center;">●</td><td style="text-align: center;">●</td><td style="text-align: center;">●</td> </tr> <tr> <td></td><td></td><td></td><td></td><td></td> </tr> </tbody> </table>	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●					
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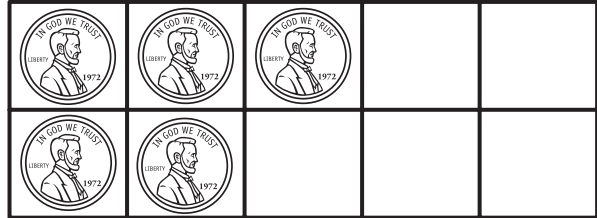
DATE _____

Add the Pennies

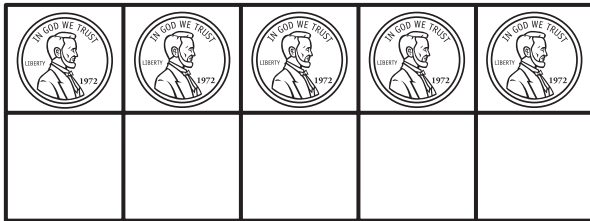
Solve the addition problems. Use the pictures to help.



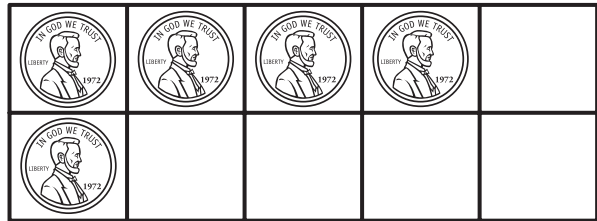
$$2\text{¢} + 3\text{¢} = \underline{\quad\quad}\text{¢}$$



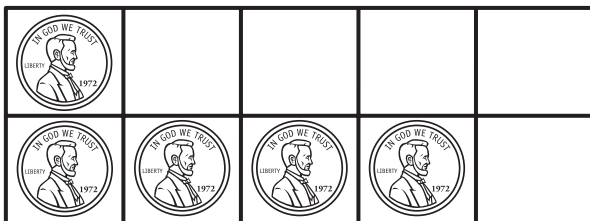
$$3\text{¢} + 2\text{¢} = \underline{\quad\quad}\text{¢}$$



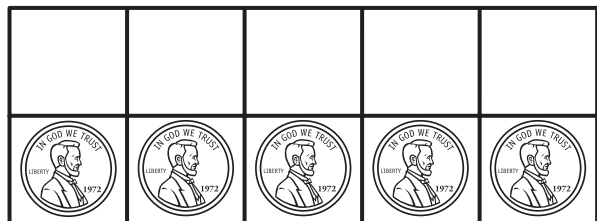
$$5\text{¢} + 0\text{¢} = \underline{\quad\quad}\text{¢}$$



$$4\text{¢} + 1\text{¢} = \underline{\quad\quad}\text{¢}$$



$$1\text{¢} + 4\text{¢} = \underline{\quad\quad}\text{¢}$$





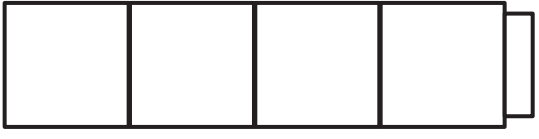

$$0\text{¢} + 5\text{¢} = \underline{\quad\quad}\text{¢}$$

NAME _____

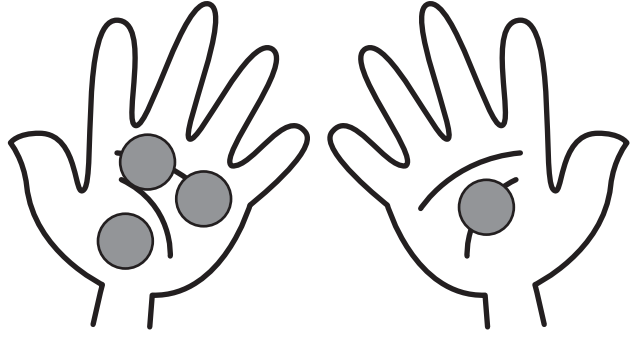
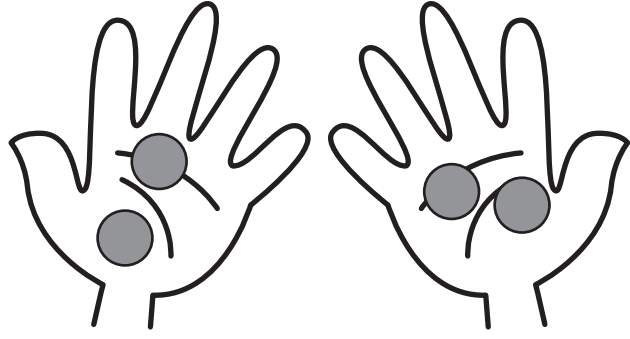
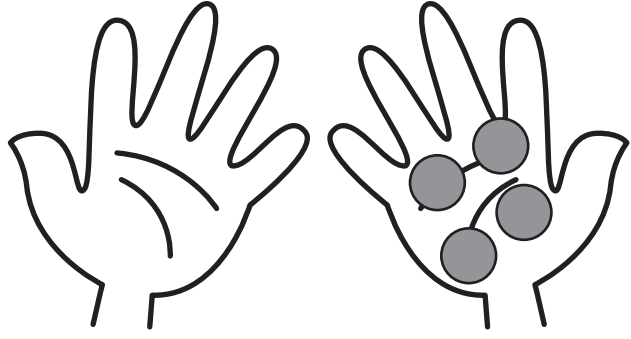
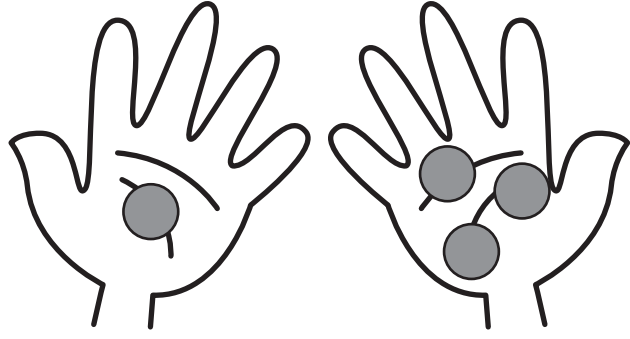
DATE _____

Make 4

1 Color the cubes to match each equation.

 $1 + 3 = 4$	 $2 + 2 = 4$
 $4 + 0 = 4$	 $3 + 1 = 4$

2 Trace the numbers and solve the problems. Use the pictures to help.

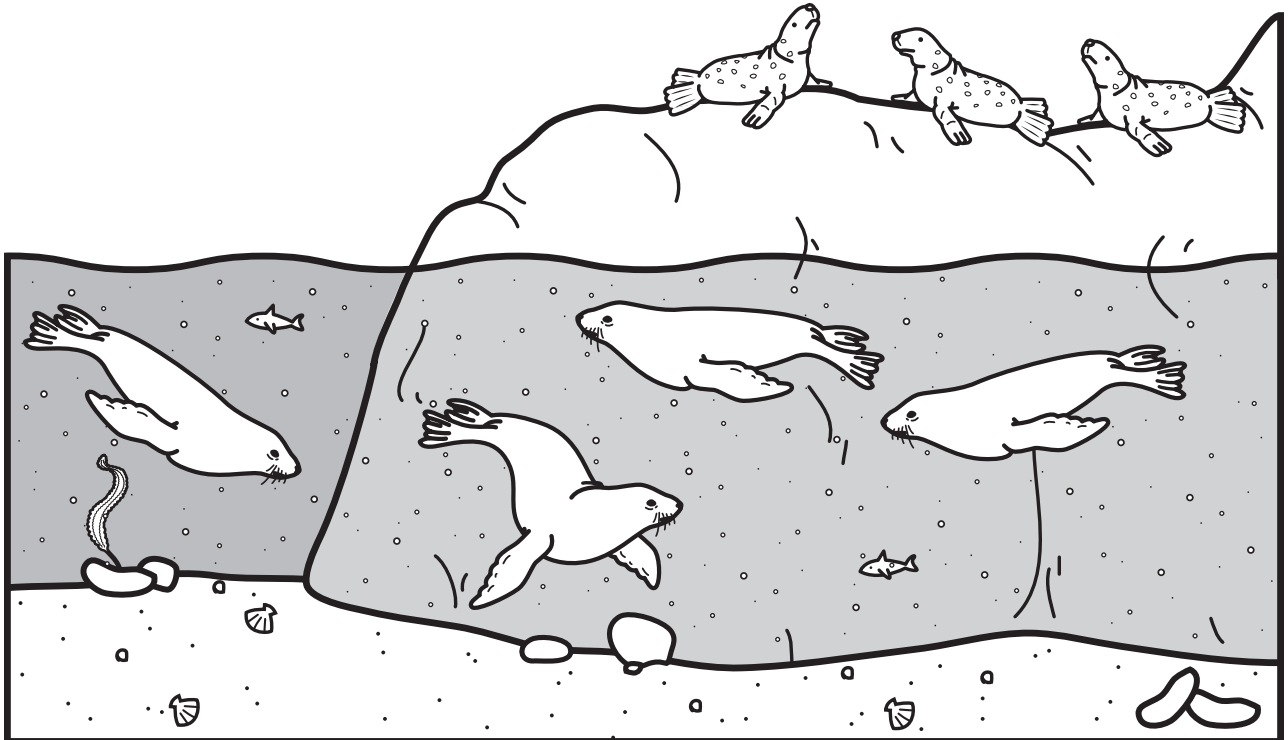
 $3 + 1 = \underline{\quad}$	 $2 + 2 = \underline{\quad}$
 $0 + 4 = \underline{\quad}$	 $\underline{\quad} + \underline{\quad} = \underline{\quad}$

NAME _____

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A Story Problem

3 seal pups are on the rock.
4 mother seals are in the water.
How many seals altogether?



Use pictures and numbers to show how you solve the problem.

NAME _____

DATE _____

Make 6

1 Color the cubes to match each equation.



$$1 + 5 = 6$$



$$2 + 4 = 6$$



$$3 + 3 = 6$$



$$6 + 0 = 6$$

2 Trace the numbers and solve the problems. Use the pictures to help.

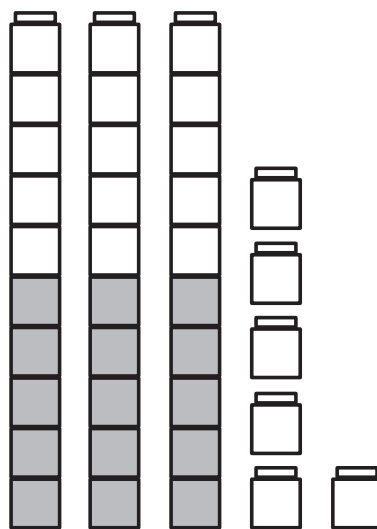
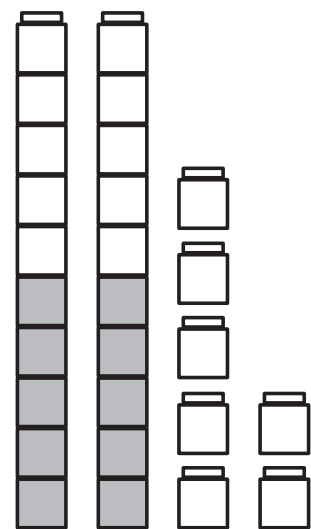
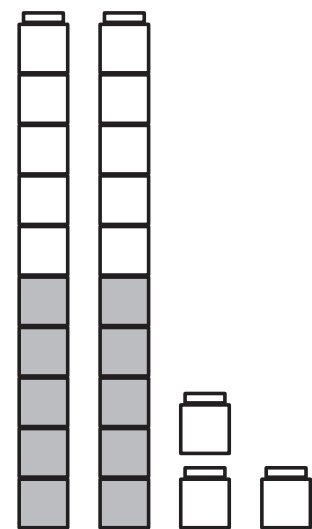
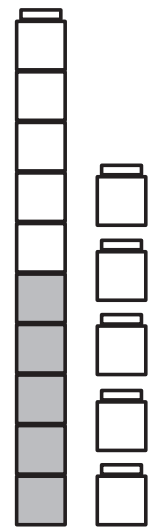
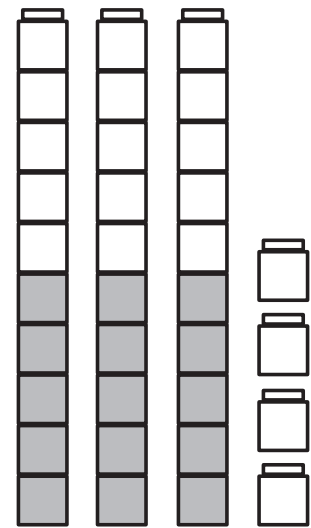
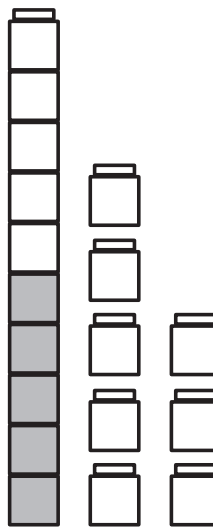
_____ + _____ = _____	_____ + _____ = _____	_____ + _____ = _____	_____ + _____ = _____

NAME _____

DATE _____

Tens & Ones How Many?

How many cubes in each set? Write the number to show.

 <p>30</p>		
		

NAME _____ DATE _____

What's Missing? Sheet 1

1 Trace each number.



2 Fill in the missing numbers.

1	2	3		5	6	7		9	10
11	12		14	15		17	18		20
21		23		25	26			29	30



CHALLENGE

31				35		37			40
----	--	--	--	----	--	----	--	--	----

NAME _____

DATE _____

Cats & Dogs Addition

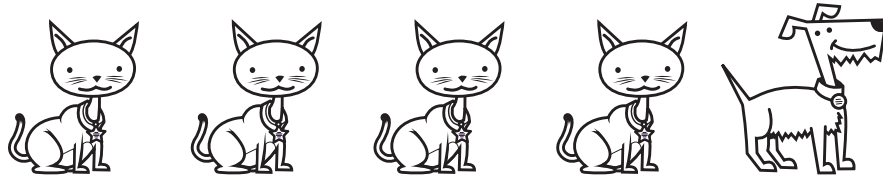
Fill in the numbers and then solve the addition problem. Use the pictures to help.

1



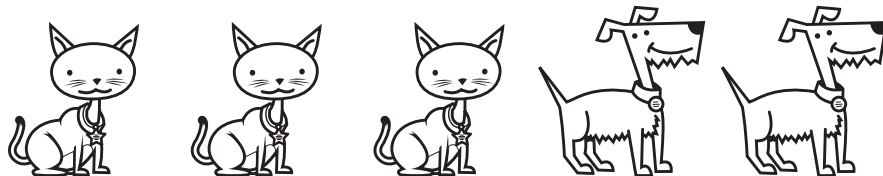
$$\underline{\quad\quad} \text{ Cats} + \underline{\quad\quad} \text{ Dogs} = \underline{\quad\quad}$$

2



$$\underline{\quad\quad} \text{ Cats} + \underline{\quad\quad} \text{ Dog} = \underline{\quad\quad}$$

3

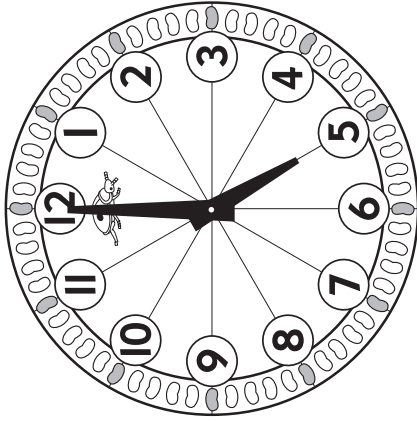
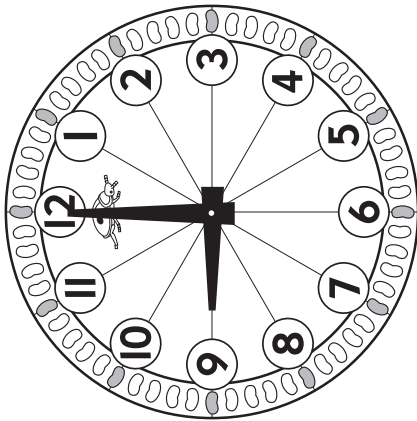
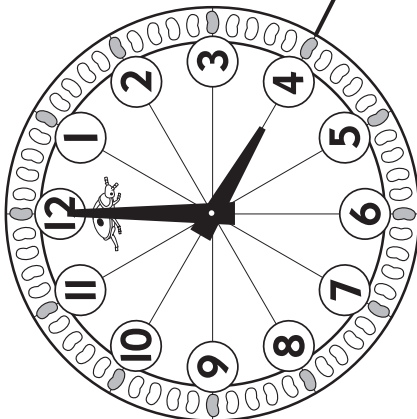


$$\underline{\quad\quad} \text{ Cats} + \underline{\quad\quad} \text{ Dogs} = \underline{\quad\quad}$$

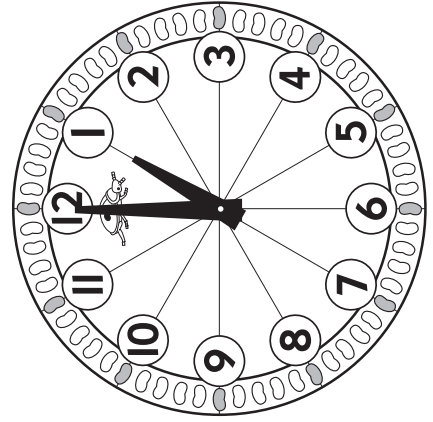
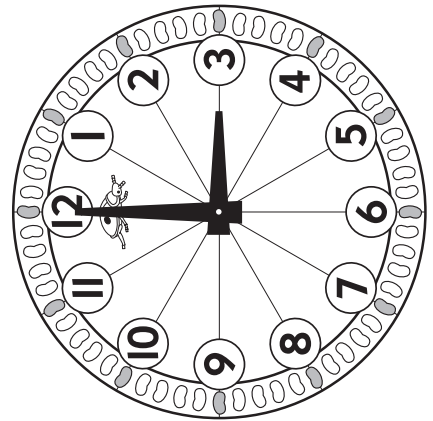
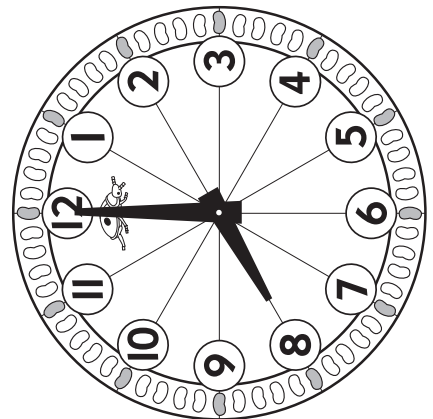
NAME _____ DATE _____

What Time Is It?

Draw lines to connect the clocks and time cards.



9:00 nine o'clock	8:00 eight o'clock	4:00 four o'clock	5:00 five o'clock	3:00 three o'clock	1:00 one o'clock
----------------------	-----------------------	----------------------	----------------------	-----------------------	---------------------

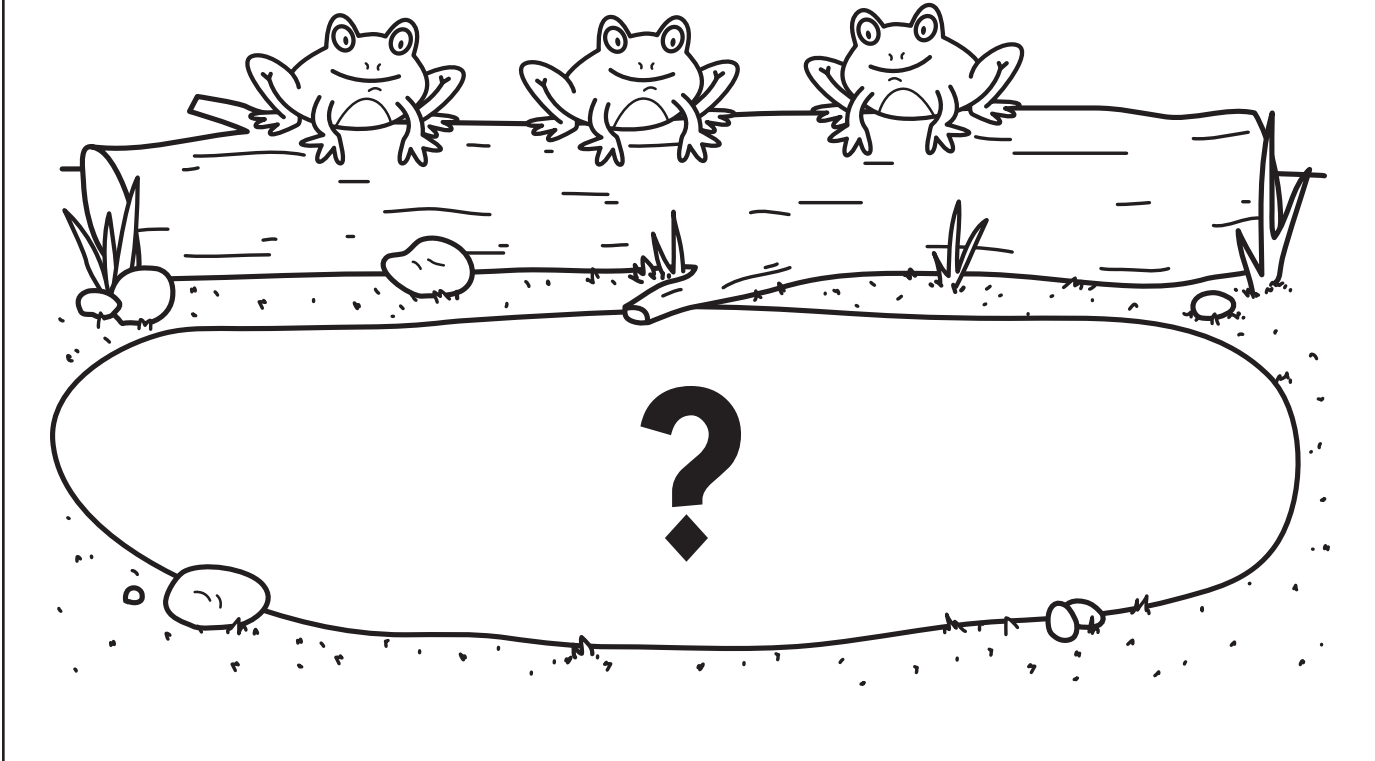


NAME _____

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Frog Story Problem

There were 6 frogs
but some jumped into the pond.
How many jumped into the pond?



Use pictures and numbers to show how you solve the problem.

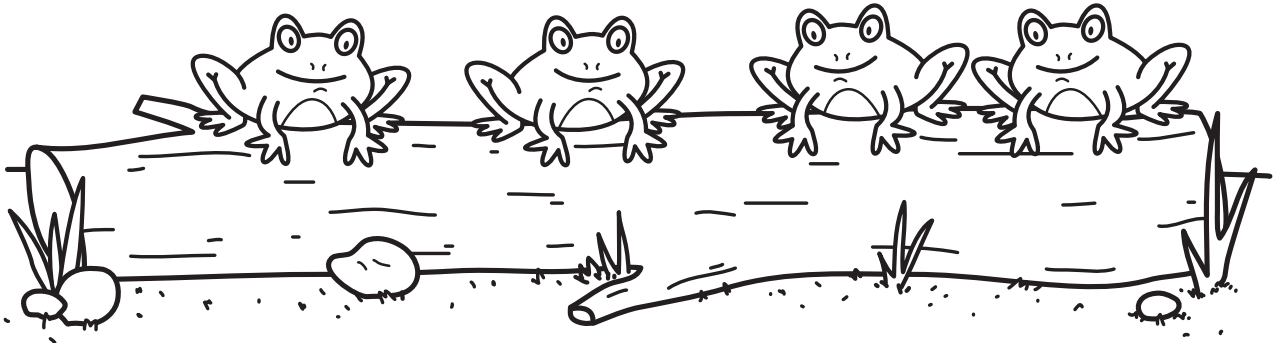
NAME _____

DATE _____

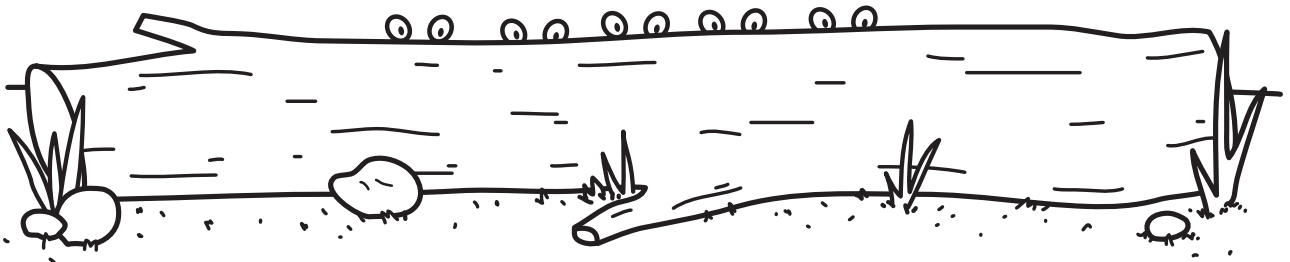
More Frog Problems

Use pictures and numbers to show how you solve each problem.

4 frogs. How many eyes?



10 eyes. How many frogs?



NAME _____

DATE _____

Counting By Fives Sheet 1

1 Trace each number.

5

10


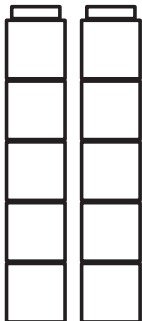
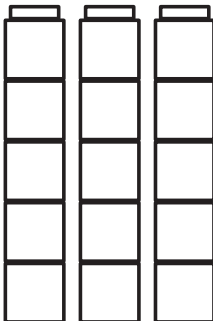
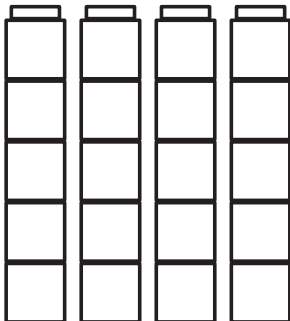
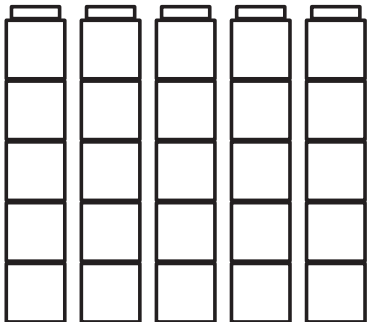
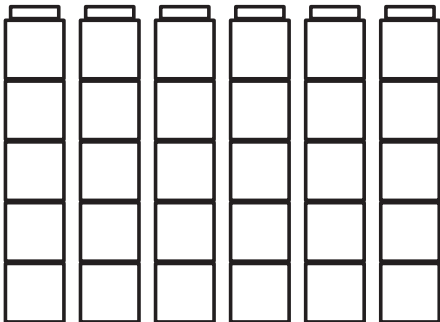
15

20

25

30

2 How many cubes in each set? Write the numbers.

 <p>5</p>			
			

NAME _____

DATE _____

Counting Nickels





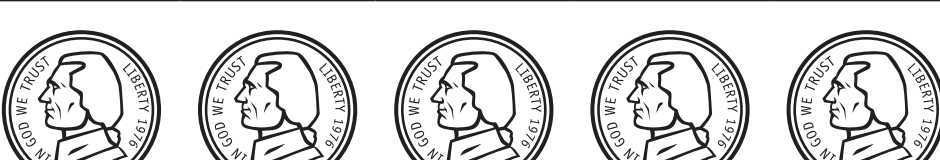
Use the following information to help solve the problems below.



1 Trace each number.



2 How many cents? Write the amount.

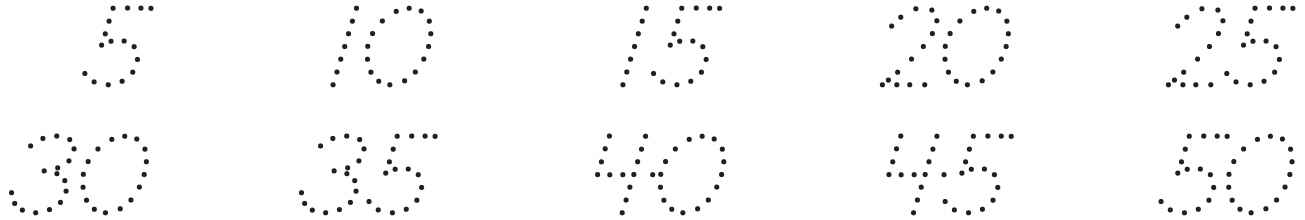
	<u> </u> 5¢
	<u> </u> ¢
	<u> </u> ¢
	<u> </u> ¢
	<u> </u> ¢

NAME _____

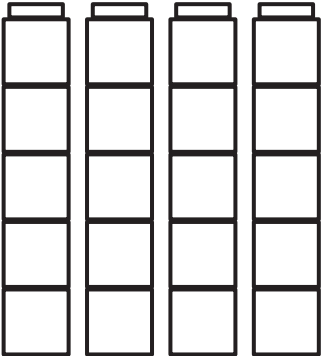
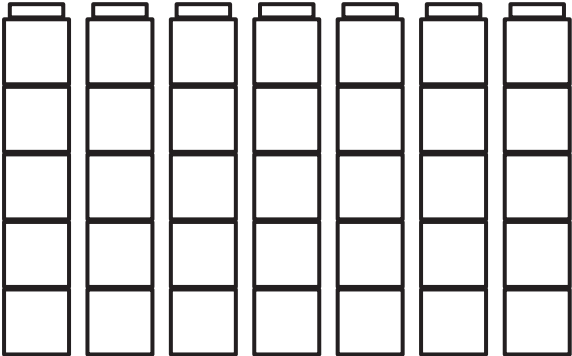
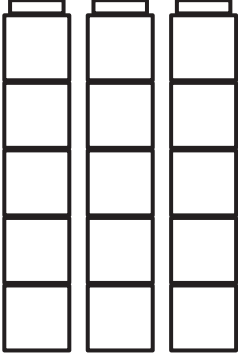
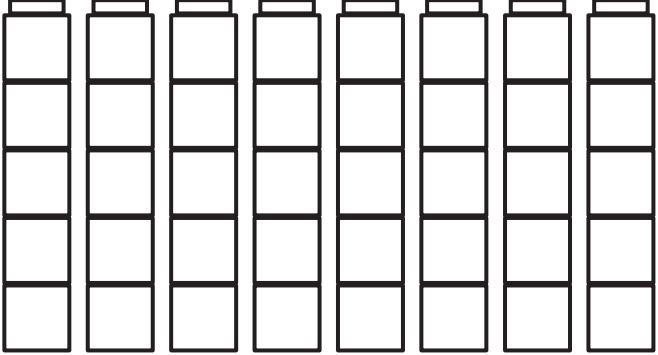
DATE _____

Counting By Fives Sheet 2

1 Trace each number.



2 How many cubes in each set? Write the numbers.

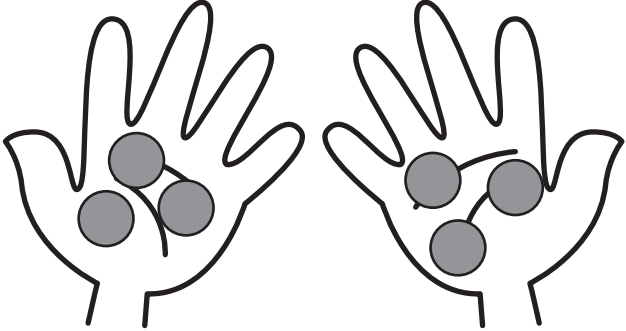
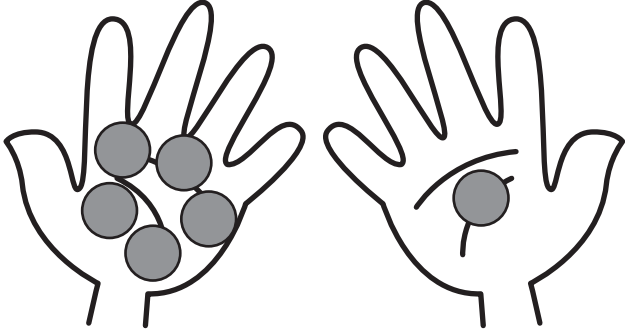
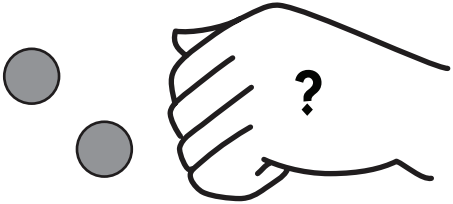
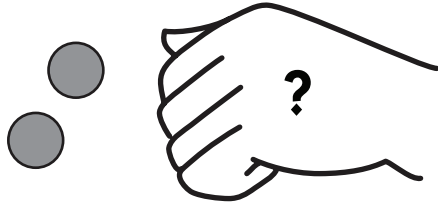




	
	

NAME _____

DATE _____

More about 6

Trace the numbers. Fill in the missing numbers to complete the equations.

 $\underline{\quad} + \underline{\quad} = 6$	 $\underline{\quad} + \underline{\quad} = 6$
 $2 + \underline{\quad} = 6$	 $2 + \underline{\quad} = 6$
 $6 - 1 = 5$	 $6 - 2 = 4$
 $6 - 3 = 3$	 $6 - 4 = 2$

NAME _____ DATE _____

Counting By Tens

1 Trace each number.



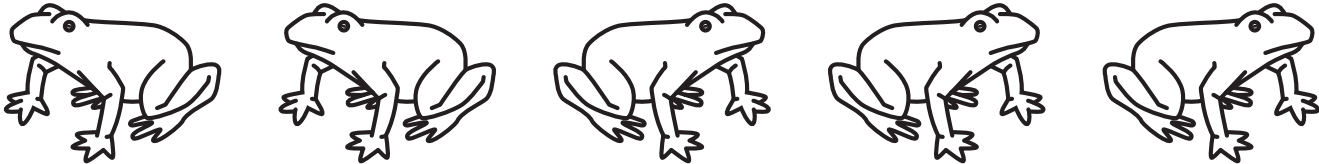
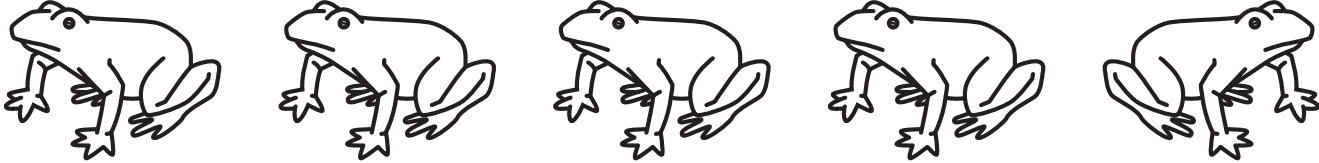
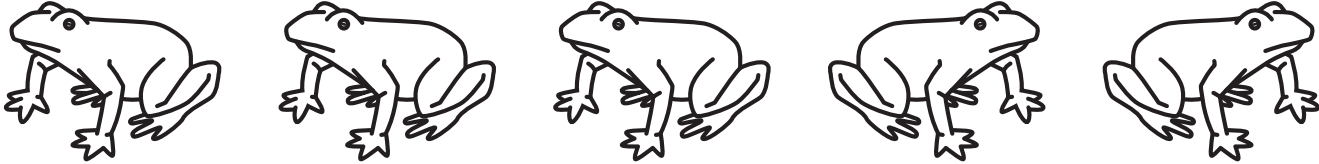
2 How many cubes?

NAME _____

DATE _____

Frog Addition

1 Color the frogs. Trace the numbers or symbols. Write an addition sentence to match the picture.

<p>Color 2 frogs green. Color 3 frogs brown.</p> <div style="display: flex; justify-content: space-around; align-items: center;">  </div> <div style="text-align: center; margin-top: 20px;"> $2 + 3 = \underline{\quad}$ </div>
<p>Color 4 frogs red. Color 1 frog blue.</p> <div style="display: flex; justify-content: space-around; align-items: center;">  </div> <div style="text-align: center; margin-top: 20px;"> $\underline{\quad} + \underline{\quad} = \underline{\quad}$ </div>
<p>Color 3 frogs yellow. Color 2 frogs black.</p> <div style="display: flex; justify-content: space-around; align-items: center;">  </div> <div style="text-align: center; margin-top: 20px;"> $\underline{\quad} + \underline{\quad} = \underline{\quad}$ </div>

2 Add.

$$\begin{array}{r} 1 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$$

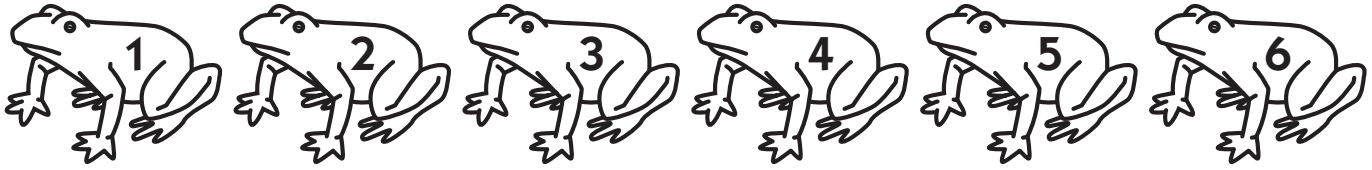
$$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$$

NAME _____

DATE _____

Frog Line-Up



1 The frogs are lined up for the big race! Color the frogs so it's easy to tell them apart.

- Color the 1st frog green.
- Color the 4th frog brown.
- Color the 2nd frog yellow.
- Color the 5th frog red.
- Color the 3rd frog blue.
- Color the 6th frog black.

2 Here is the race track. Fill in the missing numbers.

1		3		5		7		9	
---	--	---	--	---	--	---	--	---	--

3 Color in the boxes on the track.

- Color the 1st box red.
- Color the 6th box blue.
- Color the 2nd box green.
- Color the 7th box red.
- Color the 3rd box blue.
- Color the 8th box green.
- Color the 4th box red.
- Color the 9th box blue.
- Color the 5th box green.

4 What color should the 10th box be? _____ Color it in!

5 Add.

$$\begin{array}{r} 0 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 3 \\ \hline \end{array}$$


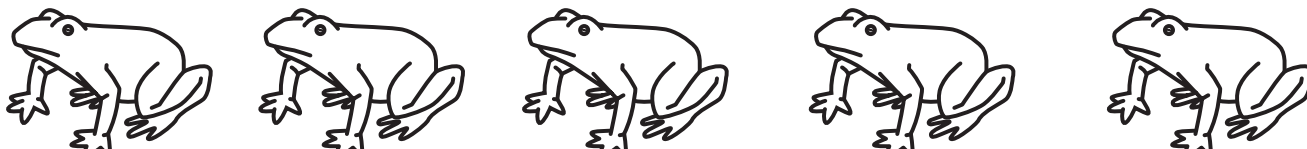

$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$$

NAME _____

DATE _____

Frog Subtraction

1 Color the frogs. Trace the numbers or symbols. Write a subtraction sentence to match the picture.

<p>Color 4 frogs green. Cross out 2 of them.</p> <div style="display: flex; justify-content: space-around; align-items: center;">  </div> <div style="text-align: center; margin-top: 20px;"> $4 - 2 = \underline{\quad}$ </div>
<p>Color 5 frogs red. Cross out 1 of them.</p> <div style="display: flex; justify-content: space-around; align-items: center;">  </div> <div style="text-align: center; margin-top: 20px;"> $5 - 1 = \underline{\quad}$ </div>
<p>Color 6 frogs brown. Cross out 3 of them.</p> <div style="display: flex; justify-content: space-around; align-items: center;">  </div> <div style="text-align: center; margin-top: 20px;"> $\underline{\quad} - \underline{\quad} = \underline{\quad}$ </div>

2 Subtract.

$$\begin{array}{r} 2 \\ -1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ -4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ -1 \\ \hline \end{array}$$

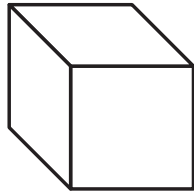
$$\begin{array}{r} 6 \\ -2 \\ \hline \end{array}$$

NAME _____

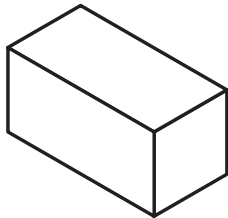
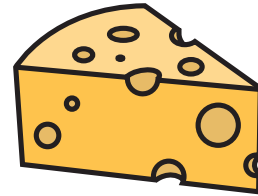
DATE _____

Match the Shapes

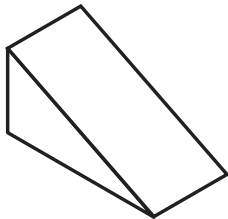
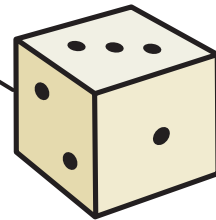
Draw lines to match the shapes.



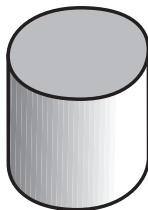
cube



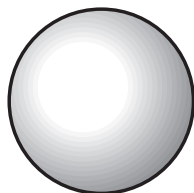
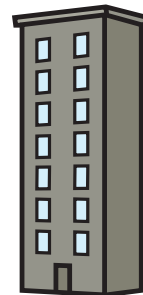
rectangular prism



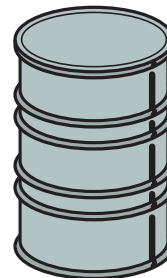
triangular prism



cylinder



sphere



Summer Work Packet



Math - Fluency Practice

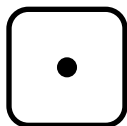
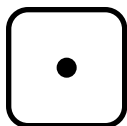
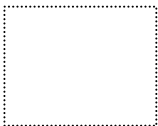
Name: _____



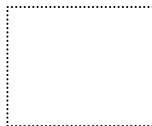
Strategy: Doubles

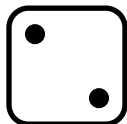
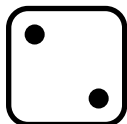
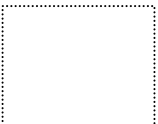
Date: _____


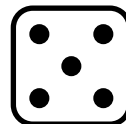
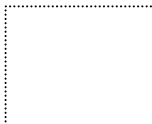
Worksheet: 1-Count All



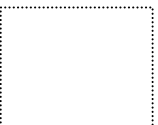
“Counting’s slow and too much trouble, adding’s faster when you double!”

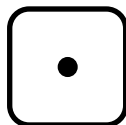
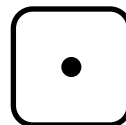
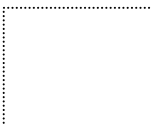
1.  +  = 




6.  +  = 

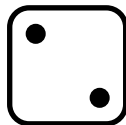
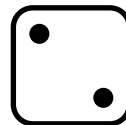
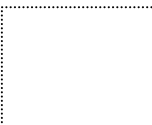
2.  +  = 



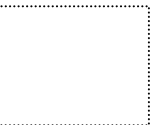
7.  +  = 


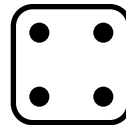

3.  +  = 

8.  +  = 

4.  +  = 

9.  +  = 

5.  +  = 

10.  +  = 

Name: _____

Strategy: Doubles

Date: _____

Worksheet: 3-Count On

“Counting’s slow and too much trouble, adding’s faster when you double!”

1. $1 + \begin{array}{|c|} \hline \bullet \\ \hline \end{array} = \begin{array}{|c|} \hline \\ \hline \end{array}$

6. $3 + \begin{array}{|c|} \hline \bullet \bullet \\ \hline \end{array} = \begin{array}{|c|} \hline \\ \hline \end{array}$

2. $2 + \begin{array}{|c|} \hline \bullet \\ \hline \end{array} = \begin{array}{|c|} \hline \\ \hline \end{array}$

7. $5 + \begin{array}{|c|} \hline \bullet \bullet \\ \hline \end{array} = \begin{array}{|c|} \hline \\ \hline \end{array}$

3. $3 + \begin{array}{|c|} \hline \bullet \bullet \\ \hline \end{array} = \begin{array}{|c|} \hline \\ \hline \end{array}$

8. $1 + \begin{array}{|c|} \hline \bullet \\ \hline \end{array} = \begin{array}{|c|} \hline \\ \hline \end{array}$

4. $4 + \begin{array}{|c|} \hline \bullet \bullet \\ \hline \end{array} = \begin{array}{|c|} \hline \\ \hline \end{array}$

9. $2 + \begin{array}{|c|} \hline \bullet \\ \hline \end{array} = \begin{array}{|c|} \hline \\ \hline \end{array}$

5. $5 + \begin{array}{|c|} \hline \bullet \bullet \\ \hline \end{array} = \begin{array}{|c|} \hline \\ \hline \end{array}$

10. $4 + \begin{array}{|c|} \hline \bullet \bullet \\ \hline \end{array} = \begin{array}{|c|} \hline \\ \hline \end{array}$

Name: _____

Strategy: Doubles

Date: _____

Worksheet: 5-Assessment

“Adding won’t be any trouble, just make sure that you can double!”

1. $1 + 1 =$

6. $3 + 3 =$

2. $2 + 2 =$

7. $5 + 5 =$

3. $3 + 3 =$

8. $1 + 1 =$

4. $4 + 4 =$

9. $2 + 2 =$

5. $5 + 5 =$

10. $4 + 4 =$

Name: _____

Strategy: Doubles

Date: _____

Worksheet: 7-Doubles +1

“Adding can be quickly done. Simply double then add 1!”

1. $4 + 5 =$

the double plus 1

6. $3 + 4 =$

the double plus 1

2. $5 + 6 =$

the double plus 1

7. $4 + 5 =$

the double plus 1

3. $3 + 4 =$

the double plus 1

8. $3 + 4 =$

the double plus 1

4. $4 + 5 =$

the double plus 1

9. $2 + 3 =$

the double plus 1

5. $2 + 3 =$

the double plus 1

10. $5 + 6 =$

the double plus 1

Name: _____

Strategy: Doubles

Date: _____

Worksheet: 11-Doubles +1

“Adding can be quickly done. Simply double then add 1!”

1. $2 + 3 = \square$

\square \wedge \square

the double plus 1

6. $4 + 3 = \square$

\square \wedge \square

the double plus 1

2. $4 + 3 = \square$

\square \wedge \square

the double plus 1

7. $2 + 3 = \square$

\square \wedge \square

the double plus 1

3. $4 + 5 = \square$

\square \wedge \square

the double plus 1

8. $5 + 4 = \square$

\square \wedge \square

the double plus 1

4. $6 + 5 = \square$

\square \wedge \square

the double plus 1

9. $5 + 6 = \square$

\square \wedge \square

the double plus 1

5. $2 + 3 = \square$

\square \wedge \square

the double plus 1

10. $3 + 2 = \square$

\square \wedge \square

the double plus 1

Name: _____

Strategy: Doubles

Date: _____

Worksheet: 15-Doubles +2

“Adding can be fast to do. Simply double then add 2!”

1. $7 + 5 = \square$

\square \square

the double plus 2

6. $4 + 2 = \square$

\square \square

the double plus 2

2. $4 + 2 = \square$

\square \square

the double plus 2

7. $6 + 4 = \square$

\square \square

the double plus 2

3. $6 + 4 = \square$

\square \square

the double plus 2

8. $5 + 3 = \square$

\square \square

the double plus 2

4. $5 + 3 = \square$

\square \square

the double plus 2

9. $7 + 5 = \square$

\square \square

the double plus 2

5. $4 + 2 = \square$

\square \square

the double plus 2

10. $5 + 3 = \square$

\square \square

the double plus 2

Smart Sums™

Foundational

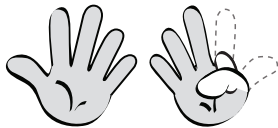
Mastering Sums of 10

Think smart

Use the fingers to help you find the missing numbers.
Look at the missing fingers first!

1

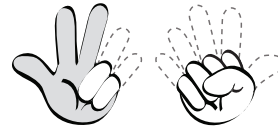
$$8 + \boxed{2} = 10$$



8 is better, it is true,
in the company of 2!

2

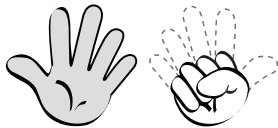
$$3 + \boxed{} = 10$$



3 and eight sum to eleven.
Make a ten by adding 7!

3

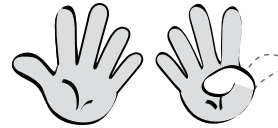
$$5 + \boxed{} = 10$$



5 is never any trouble.
Make a 10 by thinking double!

4

$$9 + \boxed{} = 10$$



9 is very quickly done,
if you add the number 1!

5

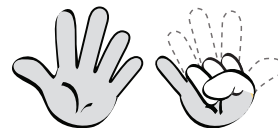
$$1 + \boxed{} = 10$$



1 is easy by design.
Simply add the number 9!

6

$$6 + \boxed{} = 10$$



6 will leave you wanting more.
Try to find the number 4!

Smart Sums™

Foundational

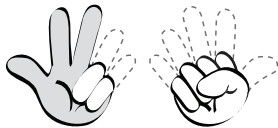
Mastering Sums of 10

Think smart

Use the fingers to help you find the missing numbers.
Look at the missing fingers first!

1

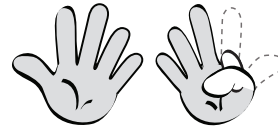
$$3 + \boxed{7} = 10$$



3 and eight sum to eleven.
Make a ten by adding 7!

2

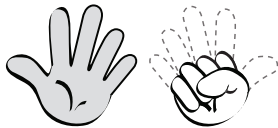
$$8 + \boxed{} = 10$$



8 is better, it is true,
in the company of 2!

3

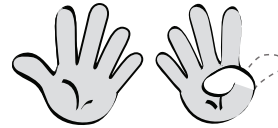
$$5 + \boxed{} = 10$$



5 is never any trouble.
Make a 10 by thinking double!

4

$$9 + \boxed{} = 10$$



9 is very quickly done,
if you add the number 1!

5

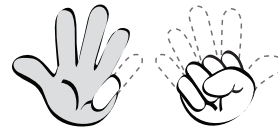
$$2 + \boxed{} = 10$$



2 will leave you feeling great,
if you add the number 8!

6

$$4 + \boxed{} = 10$$



4 has such an easy fix.
Simply add the number 6!

Smart Sums™

Intermediate

The Make 10 Addition Strategy

Think smart Find the missing numbers by first making 10, then adding the rest. Don't count!

1

$$4 + 7 = \boxed{11}$$

Make 10 Add the rest

4 has such an easy fix.
Simply start by adding **6**!

2

$$6 + 8 = \boxed{}$$

Make 10 Add the rest

6 will leave you wanting more.
if you start by adding **4**!

3

$$9 + 6 = \boxed{}$$

Make 10 Add the rest

9 is very quickly done.
Simply start by adding **1**!

4

$$7 + 5 = \boxed{}$$

Make 10 Add the rest

7's easy as can be,
if you start by adding **3**!

5

$$5 + 8 = \boxed{}$$

Make 10 Add the rest

5 is faster to derive,
if you start by adding **5**!

6

$$8 + 4 = \boxed{}$$

Make 10 Add the rest

8 is very quick to do.
Just begin by adding **2**!

Smart Sums™

Intermediate

The Make 10 Addition Strategy

Think smart Find the missing numbers by first making 10, then adding the rest. Don't count!

1

$$7 + 9 = \boxed{16}$$

3 **6**

Make 10 Add the rest

7's easy as can be,
if you start by adding **3!**

2

$$8 + 6 = \boxed{}$$

2

Make 10 Add the rest

8 is very quick to do.
Just begin by adding **2!**

3

$$6 + 7 = \boxed{}$$

4

Make 10 Add the rest

6 will leave you wanting more.
if you start by adding **4!**

4

$$9 + 5 = \boxed{}$$

 4

Make 10 Add the rest

9 is very quickly done.
Simply start by adding **1!**

5

$$9 + 9 = \boxed{}$$

 8

Make 10 Add the rest

9 is very quickly done.
Simply start by adding **1!**

6

$$2 + 9 = \boxed{}$$

Make 10 Add the rest

2 will leave you feeling great,
if you start by adding **8!**