



St. Malachy

CATHOLIC SCHOOL

An Independence Mission School

Greetings Rising 2nd Grade Families,

I am incredibly excited to welcome your child to the 2nd Grade! There is so much learning to do and I am thrilled to build on the strong foundational skills they have learned in 1st grade. The students deserve to relax after a great year of learning, but we want to ensure they continue to use and not lose those skills and strategies! The summer packet is a glimpse into the 2nd grade work that we will be diving deeper into come September. Please encourage your child to complete 1-2 pages per day during the summer break so that it is not a rush to complete come September. I cannot wait to meet and start building relationships with you and your child! Have a fun and most importantly safe summer!

Warmest Regards,

Ms. Ta
2nd Grade Teacher
St. Malachy School



St. Malachy CATHOLIC SCHOOL

An Independence Mission School

Summer Work for Students going from Grade 1 to Grade 2

Dear St. Malachy Families,

Thank you again for your incredible partnership, hard work, and support throughout this past school year. Schools and students across the country faced challenges this year, and as always the St. Malachy community rose to the occasion, worked together, and accomplished something great. It wasn't always easy, it wasn't always pretty, but it was effective and impactful for our students and our classroom communities. Our students continued learning and working hard through the very end of the school year. We are so proud of them and grateful for you and our teachers.

We know that, more than ever, it is important this Summer that students be provided with learning opportunities and enriching activities. We know Summer is also a time for families to relax, spend time with friends, read books you love, find a new series, or learn a new skill. We hope you will find the work enclosed engaging, enriching, and interesting, so that your scholar remains intellectually stimulated while also making space for family life.

We recommend you designate a time for your scholar to work on their Summer Work Assignments a few times a week. Also, we recommend you let you reading along with them or just enjoying a great book by yourself!

Directions for Families:

- Please complete as much of the Summer Work Packet as you can.
- In September, the first 100 students to submit completed Summer Work Packets will receive a free gift!

Contents:

- 1) Summer Reading: For grades K-2, we hope you will read every day and talk about what you are reading. There is a reading log attached you can use to track your reading.
- 2) ELA Activities: Please complete the attached reading activities. This includes about 10 days worth of activities, so you may want to consider completing 1-2 per week.
- 3) Math Conceptual Activities
- 4) Math Fluency Activities

Thanks for All you Do,
The Team at St. Malachy

Name _____

Date _____

1.	$10 + 2 =$	21.	$2 + 9 =$
2.	$10 + 5 =$	22.	$4 + 8 =$
3.	$10 + 1 =$	23.	$5 + 9 =$
4.	$8 + 10 =$	24.	$6 + 6 =$
5.	$7 + 10 =$	25.	$7 + 5 =$
6.	$10 + 3 =$	26.	$5 + 8 =$
7.	$12 + 2 =$	27.	$8 + 3 =$
8.	$14 + 3 =$	28.	$6 + 8 =$
9.	$15 + 4 =$	29.	$4 + 6 =$
10.	$17 + 2 =$	30.	$7 + 6 =$
11.	$13 + 5 =$	31.	$7 + 4 =$
12.	$14 + 4 =$	32.	$7 + 9 =$
13.	$16 + 3 =$	33.	$7 + 7 =$
14.	$11 + 7 =$	34.	$8 + 6 =$
15.	$9 + 2 =$	35.	$6 + 9 =$
16.	$9 + 9 =$	36.	$8 + 5 =$
17.	$6 + 9 =$	37.	$4 + 7 =$
18.	$8 + 9 =$	38.	$3 + 9 =$
19.	$7 + 8 =$	39.	$8 + 6 =$
20.	$8 + 8 =$	40.	$9 + 4 =$

Name _____

Date _____

1.	$15 - 5 =$	21.	$15 - 7 =$
2.	$16 - 6 =$	22.	$18 - 9 =$
3.	$17 - 10 =$	23.	$16 - 8 =$
4.	$12 - 10 =$	24.	$15 - 6 =$
5.	$13 - 3 =$	25.	$17 - 8 =$
6.	$11 - 10 =$	26.	$14 - 6 =$
7.	$19 - 9 =$	27.	$16 - 9 =$
8.	$20 - 10 =$	28.	$13 - 8 =$
9.	$14 - 4 =$	29.	$12 - 5 =$
10.	$18 - 11 =$	30.	$11 - 2 =$
11.	$11 - 2 =$	31.	$11 - 3 =$
12.	$12 - 3 =$	32.	$13 - 8 =$
13.	$14 - 2 =$	33.	$16 - 7 =$
14.	$13 - 4 =$	34.	$12 - 7 =$
15.	$11 - 3 =$	35.	$16 - 3 =$
16.	$12 - 4 =$	36.	$19 - 14 =$
17.	$13 - 2 =$	37.	$17 - 4 =$
18.	$14 - 5 =$	38.	$18 - 16 =$
19.	$11 - 4 =$	39.	$15 - 11 =$
20.	$12 - 5 =$	40.	$20 - 16 =$

Name _____

Date _____

1.	$12 + 2 =$	21.	$13 - 7 =$
2.	$14 + 5 =$	22.	$11 - 8 =$
3.	$18 + 2 =$	23.	$16 - 8 =$
4.	$11 + 7 =$	24.	$12 + 6 =$
5.	$9 + 6 =$	25.	$13 + 2 =$
6.	$7 + 8 =$	26.	$9 + 11 =$
7.	$4 + 7 =$	27.	$6 + 8 =$
8.	$13 - 6 =$	28.	$7 + 9 =$
9.	$12 - 8 =$	29.	$5 + 7 =$
10.	$17 - 9 =$	30.	$13 - 7 =$
11.	$14 - 6 =$	31.	$15 - 8 =$
12.	$16 - 7 =$	32.	$11 - 9 =$
13.	$8 + 8 =$	33.	$12 - 3 =$
14.	$7 + 6 =$	34.	$14 - 5 =$
15.	$4 + 9 =$	35.	$20 - 12 =$
16.	$5 + 7 =$	36.	$8 + 5 =$
17.	$6 + 5 =$	37.	$7 + 4 =$
18.	$13 - 8 =$	38.	$7 + 8 =$
19.	$16 - 9 =$	39.	$4 + 9 =$
20.	$14 - 8 =$	40.	$9 + 11 =$

Name _____

Date _____

1.	$10 + 9 =$	21.	$3 + 9 =$
2.	$10 + 1 =$	22.	$4 + 8 =$
3.	$11 + 2 =$	23.	$5 + 9 =$
4.	$13 + 6 =$	24.	$8 + 8 =$
5.	$15 + 5 =$	25.	$7 + 5 =$
6.	$14 + 3 =$	26.	$5 + 8 =$
7.	$13 + 5 =$	27.	$8 + 3 =$
8.	$12 + 4 =$	28.	$6 + 8 =$
9.	$16 + 2 =$	29.	$4 + 6 =$
10.	$18 + 1 =$	30.	$7 + 6 =$
11.	$11 + 7 =$	31.	$7 + 4 =$
12.	$13 + 4 =$	32.	$7 + 9 =$
13.	$14 + 5 =$	33.	$7 + 7 =$
14.	$9 + 4 =$	34.	$8 + 6 =$
15.	$9 + 2 =$	35.	$6 + 9 =$
16.	$9 + 9 =$	36.	$8 + 5 =$
17.	$6 + 9 =$	37.	$4 + 7 =$
18.	$8 + 9 =$	38.	$3 + 9 =$
19.	$7 + 8 =$	39.	$8 + 6 =$
20.	$8 + 8 =$	40.	$9 + 4 =$

Name _____

Date _____

1.	$19 - 9 =$	21.	$15 - 7 =$
2.	$19 - 11 =$	22.	$18 - 9 =$
3.	$17 - 10 =$	23.	$16 - 8 =$
4.	$12 - 2 =$	24.	$15 - 6 =$
5.	$15 - 12 =$	25.	$17 - 8 =$
6.	$18 - 10 =$	26.	$14 - 6 =$
7.	$17 - 5 =$	27.	$16 - 9 =$
8.	$20 - 9 =$	28.	$13 - 8 =$
9.	$14 - 4 =$	29.	$12 - 5 =$
10.	$16 - 13 =$	30.	$19 - 8 =$
11.	$11 - 2 =$	31.	$17 - 9 =$
12.	$12 - 3 =$	32.	$16 - 7 =$
13.	$14 - 2 =$	33.	$14 - 8 =$
14.	$13 - 4 =$	34.	$15 - 9 =$
15.	$11 - 3 =$	35.	$13 - 7 =$
16.	$12 - 4 =$	36.	$12 - 8 =$
17.	$13 - 2 =$	37.	$15 - 8 =$
18.	$14 - 5 =$	38.	$14 - 9 =$
19.	$11 - 4 =$	39.	$12 - 7 =$
20.	$12 - 5 =$	40.	$11 - 9 =$

Name _____

Date _____

1.	$13 - 4 =$	21.	$8 + 4 =$
2.	$15 - 8 =$	22.	$6 + 7 =$
3.	$19 - 5 =$	23.	$9 + 9 =$
4.	$11 - 7 =$	24.	$12 - 6 =$
5.	$9 + 6 =$	25.	$16 - 7 =$
6.	$7 + 8 =$	26.	$13 - 5 =$
7.	$4 + 7 =$	27.	$11 - 8 =$
8.	$13 + 6 =$	28.	$7 + 9 =$
9.	$12 - 8 =$	29.	$5 + 7 =$
10.	$17 - 9 =$	30.	$8 + 7 =$
11.	$14 - 6 =$	31.	$9 + 8 =$
12.	$16 - 7 =$	32.	$11 + 9 =$
13.	$6 + 8 =$	33.	$12 - 3 =$
14.	$7 + 6 =$	34.	$14 - 5 =$
15.	$4 + 9 =$	35.	$20 - 13 =$
16.	$5 + 7 =$	36.	$8 - 5 =$
17.	$9 - 5 =$	37.	$7 + 4 =$
18.	$13 - 7 =$	38.	$13 + 5 =$
19.	$16 - 9 =$	39.	$7 + 9 =$
20.	$14 - 8 =$	40.	$8 + 11 =$

Name: _____

Strategy: Addition Make 20

Date: _____

Worksheet: 1-Make 20

“Adding’s so much faster when, first you think in groups of 10!”

1. $18 + 5 = \boxed{23}$

$\begin{array}{|c|} \hline 2 \\ \hline \end{array}$ \wedge $\begin{array}{|c|} \hline 3 \\ \hline \end{array}$

make 20 the rest

6. $12 + 9 = \boxed{}$

$\begin{array}{|c|} \hline 8 \\ \hline \end{array}$ \wedge $\begin{array}{|c|} \hline \\ \hline \end{array}$

make 20 the rest

2. $15 + 6 = \boxed{}$

$\begin{array}{|c|} \hline 5 \\ \hline \end{array}$ \wedge $\begin{array}{|c|} \hline \\ \hline \end{array}$

make 20 the rest

7. $17 + 7 = \boxed{}$

$\begin{array}{|c|} \hline \\ \hline \end{array}$ \wedge $\begin{array}{|c|} \hline 4 \\ \hline \end{array}$

make 20 the rest

3. $13 + 9 = \boxed{}$

$\begin{array}{|c|} \hline \\ \hline \end{array}$ \wedge $\begin{array}{|c|} \hline 2 \\ \hline \end{array}$

make 20 the rest

8. $19 + 4 = \boxed{}$

$\begin{array}{|c|} \hline 1 \\ \hline \end{array}$ \wedge $\begin{array}{|c|} \hline \\ \hline \end{array}$

make 20 the rest

4. $18 + 8 = \boxed{}$

$\begin{array}{|c|} \hline 2 \\ \hline \end{array}$ \wedge $\begin{array}{|c|} \hline \\ \hline \end{array}$

make 20 the rest

9. $18 + 6 = \boxed{}$

$\begin{array}{|c|} \hline \\ \hline \end{array}$ \wedge $\begin{array}{|c|} \hline 4 \\ \hline \end{array}$

make 20 the rest

5. $19 + 5 = \boxed{}$

$\begin{array}{|c|} \hline \\ \hline \end{array}$ \wedge $\begin{array}{|c|} \hline 4 \\ \hline \end{array}$

make 20 the rest

10. $19 + 8 = \boxed{}$

$\begin{array}{|c|} \hline 1 \\ \hline \end{array}$ \wedge $\begin{array}{|c|} \hline \\ \hline \end{array}$

make 20 the rest

Name: _____

Strategy: Addition Make 20

Date: _____

Worksheet: 5-Make 20

“Adding’s so much faster when, first you think in groups of 10!”

1. $16 + 5 = \boxed{21}$

$\begin{array}{|c|} \hline 4 \\ \hline \end{array}$ \wedge $\begin{array}{|c|} \hline 1 \\ \hline \end{array}$

make 20 the rest

6. $15 + 9 = \boxed{}$

$\begin{array}{|c|} \hline 5 \\ \hline \end{array}$ \wedge $\begin{array}{|c|} \hline \\ \hline \end{array}$

make 20 the rest

2. $17 + 6 = \boxed{}$

$\begin{array}{|c|} \hline 3 \\ \hline \end{array}$ \wedge $\begin{array}{|c|} \hline \\ \hline \end{array}$

make 20 the rest

7. $14 + 8 = \boxed{}$

$\begin{array}{|c|} \hline \\ \hline \end{array}$ \wedge $\begin{array}{|c|} \hline 2 \\ \hline \end{array}$

make 20 the rest

3. $18 + 9 = \boxed{}$

$\begin{array}{|c|} \hline \\ \hline \end{array}$ \wedge $\begin{array}{|c|} \hline 7 \\ \hline \end{array}$

make 20 the rest

8. $17 + 8 = \boxed{}$

$\begin{array}{|c|} \hline 3 \\ \hline \end{array}$ \wedge $\begin{array}{|c|} \hline \\ \hline \end{array}$

make 20 the rest

4. $16 + 6 = \boxed{}$

$\begin{array}{|c|} \hline 4 \\ \hline \end{array}$ \wedge $\begin{array}{|c|} \hline \\ \hline \end{array}$

make 20 the rest

9. $13 + 8 = \boxed{}$

$\begin{array}{|c|} \hline \\ \hline \end{array}$ \wedge $\begin{array}{|c|} \hline 1 \\ \hline \end{array}$

make 20 the rest

5. $18 + 7 = \boxed{}$

$\begin{array}{|c|} \hline \\ \hline \end{array}$ \wedge $\begin{array}{|c|} \hline 5 \\ \hline \end{array}$

make 20 the rest

10. $19 + 9 = \boxed{}$

$\begin{array}{|c|} \hline 1 \\ \hline \end{array}$ \wedge $\begin{array}{|c|} \hline \\ \hline \end{array}$

make 20 the rest

Name: _____

Strategy: Addition Make 20

Date: _____

Worksheet: 9-Make 20

“Adding’s so much faster when, first you think in groups of 10!”

1. $18 + 3 = \boxed{21}$

$\begin{array}{|c|} \hline 2 \\ \hline \end{array}$ \wedge $\begin{array}{|c|} \hline 1 \\ \hline \end{array}$

make 20 the rest

6. $17 + 9 = \boxed{}$

$\begin{array}{|c|} \hline \\ \hline \end{array}$ \wedge $\begin{array}{|c|} \hline 6 \\ \hline \end{array}$

make 20 the rest

2. $15 + 8 = \boxed{}$

$\begin{array}{|c|} \hline \\ \hline \end{array}$ \wedge $\begin{array}{|c|} \hline 3 \\ \hline \end{array}$

make 20 the rest

7. $14 + 7 = \boxed{}$

$\begin{array}{|c|} \hline 6 \\ \hline \end{array}$ \wedge $\begin{array}{|c|} \hline \\ \hline \end{array}$

make 20 the rest

3. $19 + 6 = \boxed{}$

$\begin{array}{|c|} \hline 1 \\ \hline \end{array}$ \wedge $\begin{array}{|c|} \hline \\ \hline \end{array}$

make 20 the rest

8. $18 + 9 = \boxed{}$

$\begin{array}{|c|} \hline \\ \hline \end{array}$ \wedge $\begin{array}{|c|} \hline 7 \\ \hline \end{array}$

make 20 the rest

4. $14 + 8 = \boxed{}$

$\begin{array}{|c|} \hline \\ \hline \end{array}$ \wedge $\begin{array}{|c|} \hline 2 \\ \hline \end{array}$

make 20 the rest

9. $16 + 8 = \boxed{}$

$\begin{array}{|c|} \hline 4 \\ \hline \end{array}$ \wedge $\begin{array}{|c|} \hline \\ \hline \end{array}$

make 20 the rest

5. $15 + 9 = \boxed{}$

$\begin{array}{|c|} \hline 5 \\ \hline \end{array}$ \wedge $\begin{array}{|c|} \hline \\ \hline \end{array}$

make 20 the rest

10. $18 + 4 = \boxed{}$

$\begin{array}{|c|} \hline \\ \hline \end{array}$ \wedge $\begin{array}{|c|} \hline 2 \\ \hline \end{array}$

make 20 the rest

Name: _____

Strategy: Addition Make 20

Date: _____

Worksheet: 13-Make 20

“Adding’s so much faster when, first you think in groups of 10!”

1. $15 + 9 =$

make 20 the rest

6. $19 + 9 =$

make 20 the rest

2. $19 + 3 =$

make 20 the rest

7. $13 + 8 =$

make 20 the rest

3. $17 + 8 =$

make 20 the rest

8. $15 + 7 =$

make 20 the rest

4. $14 + 7 =$

make 20 the rest

9. $16 + 9 =$

make 20 the rest

5. $17 + 5 =$

make 20 the rest

10. $19 + 2 =$

make 20 the rest

Name: _____

Strategy: Addition Make 20

Date: _____

Worksheet: 21-Missing Addend

1. $18 + \square = 23$

$\begin{array}{c} \square \\ \wedge \\ \square \quad \square \\ 2 \quad 3 \\ \text{make 20} \quad \text{the rest} \end{array}$

6. $12 + \square = 21$

$\begin{array}{c} \square \\ \wedge \\ \square \quad \square \\ 8 \quad \square \\ \text{make 20} \quad \text{the rest} \end{array}$

2. $15 + \square = 21$

$\begin{array}{c} \square \\ \wedge \\ \square \quad \square \\ 5 \quad \square \\ \text{make 20} \quad \text{the rest} \end{array}$

7. $17 + \square = 24$

$\begin{array}{c} \square \\ \wedge \\ \square \quad \square \\ \square \quad 4 \\ \text{make 20} \quad \text{the rest} \end{array}$

3. $13 + \square = 22$

$\begin{array}{c} \square \\ \wedge \\ \square \quad \square \\ \square \quad 2 \\ \text{make 20} \quad \text{the rest} \end{array}$

8. $19 + \square = 23$

$\begin{array}{c} \square \\ \wedge \\ \square \quad \square \\ 1 \quad \square \\ \text{make 20} \quad \text{the rest} \end{array}$

4. $18 + \square = 26$

$\begin{array}{c} \square \\ \wedge \\ \square \quad \square \\ 2 \quad \square \\ \text{make 20} \quad \text{the rest} \end{array}$

9. $18 + \square = 24$

$\begin{array}{c} \square \\ \wedge \\ \square \quad \square \\ \square \quad 4 \\ \text{make 20} \quad \text{the rest} \end{array}$

5. $19 + \square = 24$

$\begin{array}{c} \square \\ \wedge \\ \square \quad \square \\ \square \quad 4 \\ \text{make 20} \quad \text{the rest} \end{array}$

10. $19 + \square = 27$

$\begin{array}{c} \square \\ \wedge \\ \square \quad \square \\ 1 \quad \square \\ \text{make 20} \quad \text{the rest} \end{array}$

Name: _____

Strategy: Addition Make 20

Date: _____

Worksheet: 25-Missing Addend

1. $16 + \square = 21$

$\begin{array}{c} \square \\ \wedge \\ \square \quad \square \\ \text{make 20} \quad \text{the rest} \end{array}$

4 1

6. $15 + \square = 24$

$\begin{array}{c} \square \\ \wedge \\ \square \quad \square \\ \text{make 20} \quad \text{the rest} \end{array}$

5 \square

2. $17 + \square = 23$

$\begin{array}{c} \square \\ \wedge \\ \square \quad \square \\ \text{make 20} \quad \text{the rest} \end{array}$

3 \square

7. $14 + \square = 22$

$\begin{array}{c} \square \\ \wedge \\ \square \quad \square \\ \text{make 20} \quad \text{the rest} \end{array}$

\square 2

3. $18 + \square = 27$

$\begin{array}{c} \square \\ \wedge \\ \square \quad \square \\ \text{make 20} \quad \text{the rest} \end{array}$

\square 7

8. $17 + \square = 25$

$\begin{array}{c} \square \\ \wedge \\ \square \quad \square \\ \text{make 20} \quad \text{the rest} \end{array}$

3 \square

4. $16 + \square = 22$

$\begin{array}{c} \square \\ \wedge \\ \square \quad \square \\ \text{make 20} \quad \text{the rest} \end{array}$

4 \square

9. $13 + \square = 21$

$\begin{array}{c} \square \\ \wedge \\ \square \quad \square \\ \text{make 20} \quad \text{the rest} \end{array}$

\square 1

5. $18 + \square = 25$

$\begin{array}{c} \square \\ \wedge \\ \square \quad \square \\ \text{make 20} \quad \text{the rest} \end{array}$

\square 5

10. $19 + \square = 28$

$\begin{array}{c} \square \\ \wedge \\ \square \quad \square \\ \text{make 20} \quad \text{the rest} \end{array}$

1 \square

Name: _____

Strategy: Subtraction Make 10

Date: _____

Worksheet: 1-Make 10

“Making 10 should be the quest, subtract a few before the rest!”

1. $14 - 7 = \boxed{7}$

$\begin{array}{|c|} \hline 4 \\ \hline \end{array}$ $\begin{array}{|c|} \hline 3 \\ \hline \end{array}$

make 10 minus
the rest

6. $11 - 9 = \boxed{}$

$\begin{array}{|c|} \hline 1 \\ \hline \end{array}$ $\begin{array}{|c|} \hline \\ \hline \end{array}$

make 10 minus
the rest

2. $11 - 6 = \boxed{}$

$\begin{array}{|c|} \hline 1 \\ \hline \end{array}$ $\begin{array}{|c|} \hline \\ \hline \end{array}$

make 10 minus
the rest

7. $17 - 8 = \boxed{}$

$\begin{array}{|c|} \hline \\ \hline \end{array}$ $\begin{array}{|c|} \hline 1 \\ \hline \end{array}$

make 10 minus
the rest

3. $12 - 9 = \boxed{}$

$\begin{array}{|c|} \hline \\ \hline \end{array}$ $\begin{array}{|c|} \hline 7 \\ \hline \end{array}$

make 10 minus
the rest

8. $13 - 4 = \boxed{}$

$\begin{array}{|c|} \hline 3 \\ \hline \end{array}$ $\begin{array}{|c|} \hline \\ \hline \end{array}$

make 10 minus
the rest

4. $16 - 8 = \boxed{}$

$\begin{array}{|c|} \hline 6 \\ \hline \end{array}$ $\begin{array}{|c|} \hline \\ \hline \end{array}$

make 10 minus
the rest

9. $14 - 6 = \boxed{}$

$\begin{array}{|c|} \hline \\ \hline \end{array}$ $\begin{array}{|c|} \hline 2 \\ \hline \end{array}$

make 10 minus
the rest

5. $13 - 7 = \boxed{}$

$\begin{array}{|c|} \hline \\ \hline \end{array}$ $\begin{array}{|c|} \hline 4 \\ \hline \end{array}$

make 10 minus
the rest

10. $11 - 8 = \boxed{}$

$\begin{array}{|c|} \hline 1 \\ \hline \end{array}$ $\begin{array}{|c|} \hline \\ \hline \end{array}$

make 10 minus
the rest

Name: _____

Strategy: Subtraction Make 10

Date: _____

Worksheet: 5-Make 10

“Making 10 should be the quest, subtract a few before the rest!”

1. $11 - 5 = \boxed{6}$

$\begin{array}{|c|} \hline 1 \\ \hline \end{array}$ \wedge $\begin{array}{|c|} \hline 4 \\ \hline \end{array}$

make 10 minus
the rest

6. $14 - 8 = \boxed{}$

$\begin{array}{|c|} \hline 4 \\ \hline \end{array}$ \wedge $\begin{array}{|c|} \hline \\ \hline \end{array}$

make 10 minus
the rest

2. $13 - 6 = \boxed{}$

$\begin{array}{|c|} \hline 3 \\ \hline \end{array}$ \wedge $\begin{array}{|c|} \hline \\ \hline \end{array}$

make 10 minus
the rest

7. $13 - 9 = \boxed{}$

$\begin{array}{|c|} \hline \\ \hline \end{array}$ \wedge $\begin{array}{|c|} \hline 6 \\ \hline \end{array}$

make 10 minus
the rest

3. $17 - 9 = \boxed{}$

$\begin{array}{|c|} \hline \\ \hline \end{array}$ \wedge $\begin{array}{|c|} \hline 2 \\ \hline \end{array}$

make 10 minus
the rest

8. $16 - 7 = \boxed{}$

$\begin{array}{|c|} \hline 6 \\ \hline \end{array}$ \wedge $\begin{array}{|c|} \hline \\ \hline \end{array}$

make 10 minus
the rest

4. $12 - 8 = \boxed{}$

$\begin{array}{|c|} \hline 2 \\ \hline \end{array}$ \wedge $\begin{array}{|c|} \hline \\ \hline \end{array}$

make 10 minus
the rest

9. $11 - 3 = \boxed{}$

$\begin{array}{|c|} \hline \\ \hline \end{array}$ \wedge $\begin{array}{|c|} \hline 2 \\ \hline \end{array}$

make 10 minus
the rest

5. $15 - 7 = \boxed{}$

$\begin{array}{|c|} \hline \\ \hline \end{array}$ \wedge $\begin{array}{|c|} \hline 2 \\ \hline \end{array}$

make 10 minus
the rest

10. $12 - 5 = \boxed{}$

$\begin{array}{|c|} \hline 2 \\ \hline \end{array}$ \wedge $\begin{array}{|c|} \hline \\ \hline \end{array}$

make 10 minus
the rest

Name: _____

Strategy: Subtraction Make 10

Date: _____

Worksheet: 9-Make 10

“Making 10 should be the quest, subtract a few before the rest!”

1. $11 - 3 = \boxed{8}$

$\begin{array}{|c|} \hline 1 \\ \hline \end{array}$ \wedge $\begin{array}{|c|} \hline 2 \\ \hline \end{array}$

make 10 minus
the rest

6. $13 - 8 = \boxed{}$

$\begin{array}{|c|} \hline \\ \hline \end{array}$ \wedge $\begin{array}{|c|} \hline 5 \\ \hline \end{array}$

make 10 minus
the rest

2. $16 - 9 = \boxed{}$

$\begin{array}{|c|} \hline \\ \hline \end{array}$ \wedge $\begin{array}{|c|} \hline 3 \\ \hline \end{array}$

make 10 minus
the rest

7. $11 - 7 = \boxed{}$

$\begin{array}{|c|} \hline 1 \\ \hline \end{array}$ \wedge $\begin{array}{|c|} \hline \\ \hline \end{array}$

make 10 minus
the rest

3. $15 - 6 = \boxed{}$

$\begin{array}{|c|} \hline 5 \\ \hline \end{array}$ \wedge $\begin{array}{|c|} \hline \\ \hline \end{array}$

make 10 minus
the rest

8. $17 - 9 = \boxed{}$

$\begin{array}{|c|} \hline \\ \hline \end{array}$ \wedge $\begin{array}{|c|} \hline 2 \\ \hline \end{array}$

make 10 minus
the rest

4. $12 - 8 = \boxed{}$

$\begin{array}{|c|} \hline \\ \hline \end{array}$ \wedge $\begin{array}{|c|} \hline 6 \\ \hline \end{array}$

make 10 minus
the rest

9. $14 - 8 = \boxed{}$

$\begin{array}{|c|} \hline 4 \\ \hline \end{array}$ \wedge $\begin{array}{|c|} \hline \\ \hline \end{array}$

make 10 minus
the rest

5. $14 - 9 = \boxed{}$

$\begin{array}{|c|} \hline 4 \\ \hline \end{array}$ \wedge $\begin{array}{|c|} \hline \\ \hline \end{array}$

make 10 minus
the rest

10. $12 - 3 = \boxed{}$

$\begin{array}{|c|} \hline \\ \hline \end{array}$ \wedge $\begin{array}{|c|} \hline 1 \\ \hline \end{array}$

make 10 minus
the rest

Name: _____

Strategy: Subtraction Make 10

Date: _____

Worksheet: 13-Make 10

“Making 10 should be the quest, subtract a few before the rest!”

1. $14 - 9 =$

make 10 minus
the rest

6. $18 - 9 =$

make 10 minus
the rest

2. $12 - 4 =$

make 10 minus
the rest

7. $13 - 5 =$

make 10 minus
the rest

3. $15 - 8 =$

make 10 minus
the rest

8. $12 - 7 =$

make 10 minus
the rest

4. $11 - 7 =$

make 10 minus
the rest

9. $15 - 9 =$

make 10 minus
the rest

5. $12 - 5 =$

make 10 minus
the rest

10. $11 - 2 =$

make 10 minus
the rest

Name: _____

Strategy: Subtraction Make 10

Date: _____

Worksheet: 21-Missing Subtrahend

1. $14 - \square = 7$

$\begin{array}{|c|} \hline \square \\ \hline \end{array}$

$\begin{array}{|c|} \hline 4 \\ \hline \end{array}$ $\begin{array}{|c|} \hline 3 \\ \hline \end{array}$

make 10 minus
the rest

6. $11 - \square = 2$

$\begin{array}{|c|} \hline \square \\ \hline \end{array}$

$\begin{array}{|c|} \hline 1 \\ \hline \end{array}$ $\begin{array}{|c|} \hline \square \\ \hline \end{array}$

make 10 minus
the rest

2. $11 - \square = 5$

$\begin{array}{|c|} \hline \square \\ \hline \end{array}$

$\begin{array}{|c|} \hline 1 \\ \hline \end{array}$ $\begin{array}{|c|} \hline \square \\ \hline \end{array}$

make 10 minus
the rest

7. $17 - \square = 9$

$\begin{array}{|c|} \hline \square \\ \hline \end{array}$

$\begin{array}{|c|} \hline \square \\ \hline \end{array}$ $\begin{array}{|c|} \hline 1 \\ \hline \end{array}$

make 10 minus
the rest

3. $12 - \square = 3$

$\begin{array}{|c|} \hline \square \\ \hline \end{array}$

$\begin{array}{|c|} \hline \square \\ \hline \end{array}$ $\begin{array}{|c|} \hline 7 \\ \hline \end{array}$

make 10 minus
the rest

8. $13 - \square = 9$

$\begin{array}{|c|} \hline \square \\ \hline \end{array}$

$\begin{array}{|c|} \hline 3 \\ \hline \end{array}$ $\begin{array}{|c|} \hline \square \\ \hline \end{array}$

make 10 minus
the rest

4. $16 - \square = 8$

$\begin{array}{|c|} \hline \square \\ \hline \end{array}$

$\begin{array}{|c|} \hline 6 \\ \hline \end{array}$ $\begin{array}{|c|} \hline \square \\ \hline \end{array}$

make 10 minus
the rest

9. $14 - \square = 8$

$\begin{array}{|c|} \hline \square \\ \hline \end{array}$

$\begin{array}{|c|} \hline \square \\ \hline \end{array}$ $\begin{array}{|c|} \hline 2 \\ \hline \end{array}$

make 10 minus
the rest

5. $13 - \square = 6$

$\begin{array}{|c|} \hline \square \\ \hline \end{array}$

$\begin{array}{|c|} \hline \square \\ \hline \end{array}$ $\begin{array}{|c|} \hline 4 \\ \hline \end{array}$

make 10 minus
the rest

10. $11 - \square = 3$

$\begin{array}{|c|} \hline \square \\ \hline \end{array}$

$\begin{array}{|c|} \hline 1 \\ \hline \end{array}$ $\begin{array}{|c|} \hline \square \\ \hline \end{array}$

make 10 minus
the rest

Name: _____

Strategy: Subtraction Make 10

Date: _____

Worksheet: 27-Missing Subtrahend

1. $14 - \square = 9$

$\begin{array}{c} \square \\ \wedge \\ \begin{array}{|c|} \hline 4 \\ \hline \end{array} \quad \begin{array}{|c|} \hline 1 \\ \hline \end{array} \\ \text{make 10} \quad \text{minus} \\ \text{the rest} \end{array}$

6. $15 - \square = 8$

$\begin{array}{c} \square \\ \wedge \\ \square \quad \begin{array}{|c|} \hline 2 \\ \hline \end{array} \\ \text{make 10} \quad \text{minus} \\ \text{the rest} \end{array}$

2. $11 - \square = 7$

$\begin{array}{c} \square \\ \wedge \\ \square \quad \begin{array}{|c|} \hline 3 \\ \hline \end{array} \\ \text{make 10} \quad \text{minus} \\ \text{the rest} \end{array}$

7. $12 - \square = 6$

$\begin{array}{c} \square \\ \wedge \\ \begin{array}{|c|} \hline 2 \\ \hline \end{array} \quad \square \\ \text{make 10} \quad \text{minus} \\ \text{the rest} \end{array}$

3. $16 - \square = 9$

$\begin{array}{c} \square \\ \wedge \\ \begin{array}{|c|} \hline 6 \\ \hline \end{array} \quad \square \\ \text{make 10} \quad \text{minus} \\ \text{the rest} \end{array}$

8. $17 - \square = 8$

$\begin{array}{c} \square \\ \wedge \\ \square \quad \begin{array}{|c|} \hline 2 \\ \hline \end{array} \\ \text{make 10} \quad \text{minus} \\ \text{the rest} \end{array}$

4. $13 - \square = 4$

$\begin{array}{c} \square \\ \wedge \\ \square \quad \begin{array}{|c|} \hline 6 \\ \hline \end{array} \\ \text{make 10} \quad \text{minus} \\ \text{the rest} \end{array}$

9. $13 - \square = 7$

$\begin{array}{c} \square \\ \wedge \\ \begin{array}{|c|} \hline 3 \\ \hline \end{array} \quad \square \\ \text{make 10} \quad \text{minus} \\ \text{the rest} \end{array}$

5. $14 - \square = 6$

$\begin{array}{c} \square \\ \wedge \\ \begin{array}{|c|} \hline 4 \\ \hline \end{array} \quad \square \\ \text{make 10} \quad \text{minus} \\ \text{the rest} \end{array}$

10. $11 - \square = 6$

$\begin{array}{c} \square \\ \wedge \\ \square \quad \begin{array}{|c|} \hline 4 \\ \hline \end{array} \\ \text{make 10} \quad \text{minus} \\ \text{the rest} \end{array}$

Name: _____

Strategy: Subtraction Make 10

Date: _____

Worksheet: 32-Missing Subtrahend

1. $14 - \square = 9$

\square \square

make 10 minus
the rest

6. $15 - \square = 8$

\square \square

make 10 minus
the rest

2. $11 - \square = 7$

\square \square

make 10 minus
the rest

7. $12 - \square = 6$

\square \square

make 10 minus
the rest

3. $16 - \square = 9$

\square \square

make 10 minus
the rest

8. $17 - \square = 8$

\square \square

make 10 minus
the rest

4. $13 - \square = 4$

\square \square

make 10 minus
the rest

9. $13 - \square = 7$

\square \square

make 10 minus
the rest

5. $14 - \square = 6$

\square \square

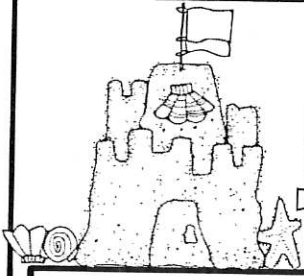
make 10 minus
the rest

10. $11 - \square = 6$

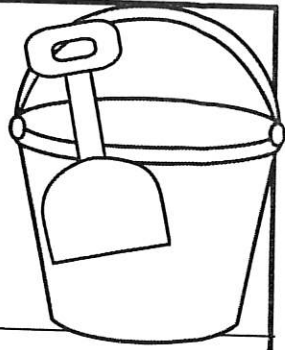
\square \square

make 10 minus
the rest

Name _____



How to... Build a sandcastle



Directions: Write step by step directions on how to build a sandcastle.
Draw pictures to match each step.

A large empty rectangular box for drawing the first step of building a sandcastle.

First,

A large empty rectangular box for drawing the second step of building a sandcastle.

Next,

A large empty rectangular box for drawing the third step of building a sandcastle.

Then,

A large empty rectangular box for drawing the final step of building a sandcastle.

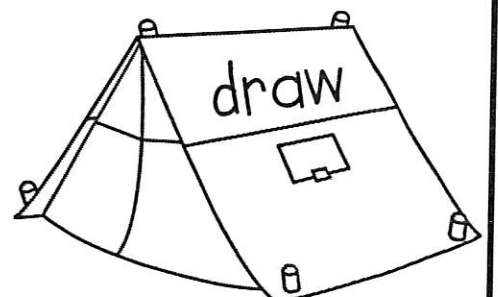
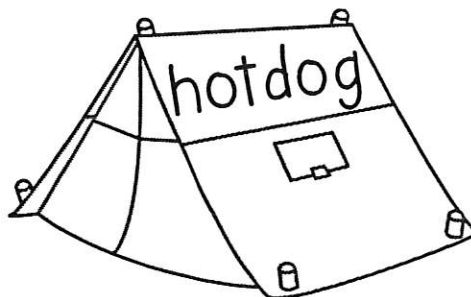
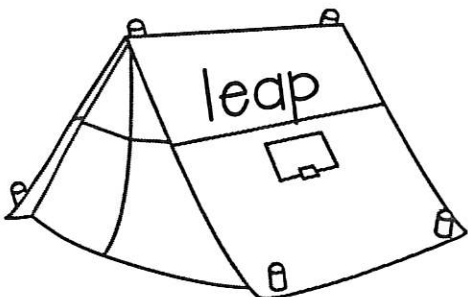
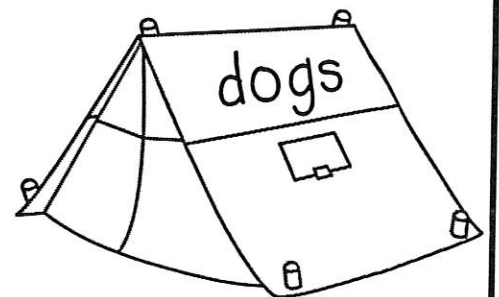
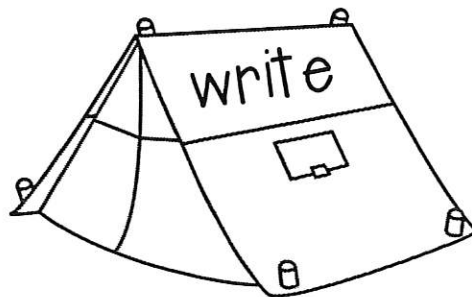
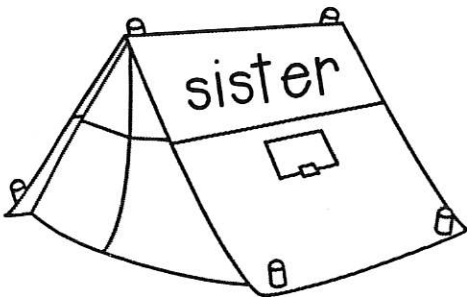
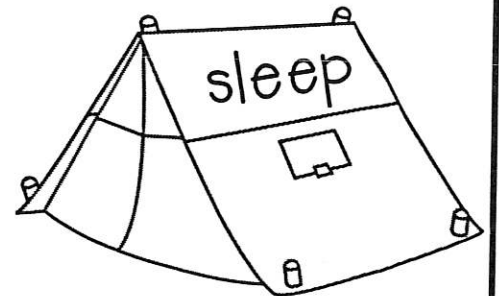
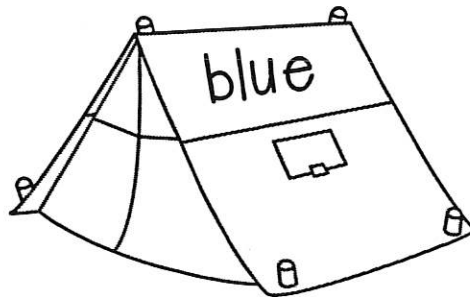
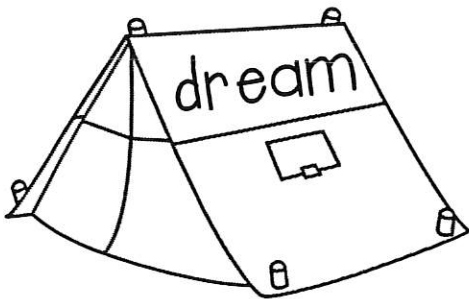
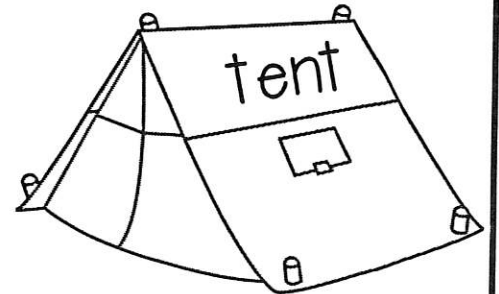
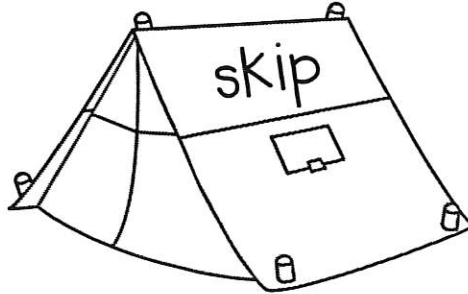
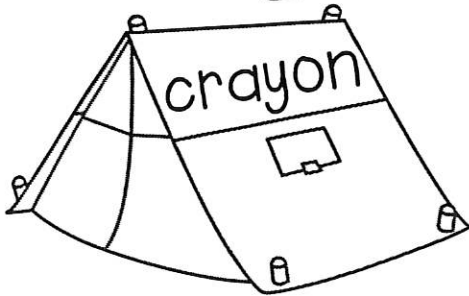
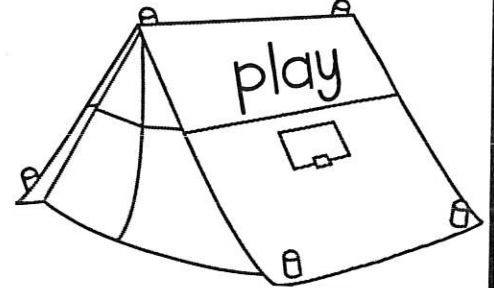
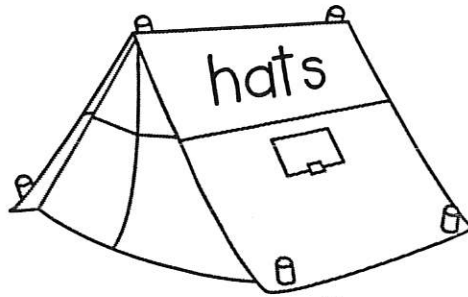
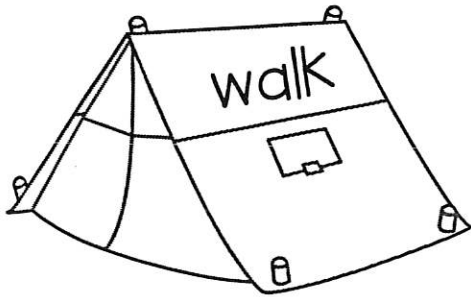
Finally,

Name _____

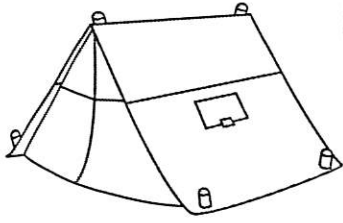


Camping for Verbs

Directions: Read the words on the tents. If the word is a verb, color the tent green. Color all of the other tents yellow.



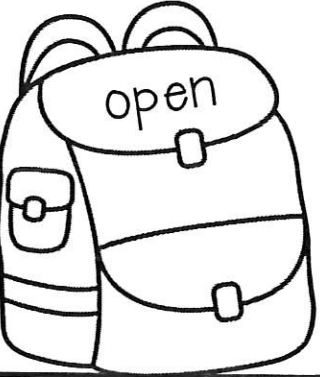
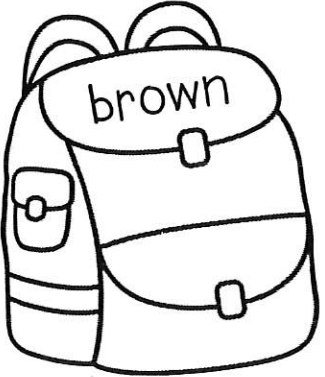
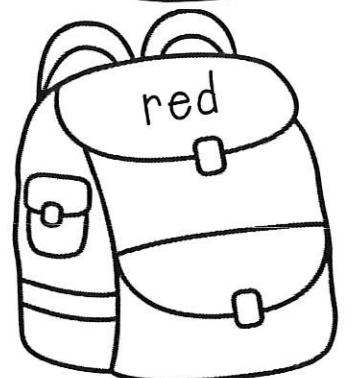
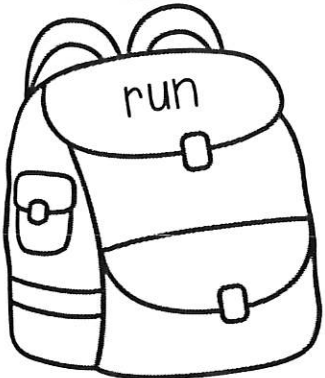
Name _____



Camping for Adjectives

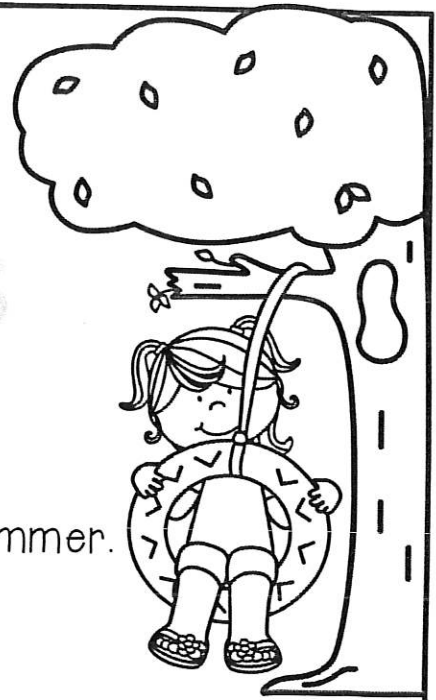


Directions: Read the words on the backpacks. If the word is an adjective color the backpack orange. Color all other backpacks brown.



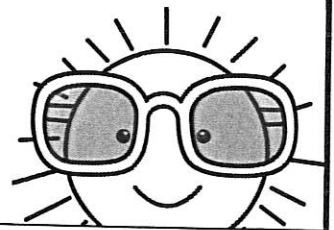
Name _____

Summertime Facts or Opinions



Directions: Read each sentence. Decide if the sentence is a fact or an opinion. Circle the correct choice.

- Fact Opinion 1. The Fourth of July is in the summer.
- Fact Opinion 2. Summer is the best season.
- Fact Opinion 3. The hottest days are in the summer.
- Fact Opinion 4. The weather is nice in the summer.
- Fact Opinion 5. June, July and August are summer months.
- Fact Opinion 6. The beach is the best place to go in the summer.
- Fact Opinion 7. Kids should go to summer school.
- Fact Opinion 8. Fireflies come out in the summer.



Directions: Write one fact and two opinions about summer.

1.

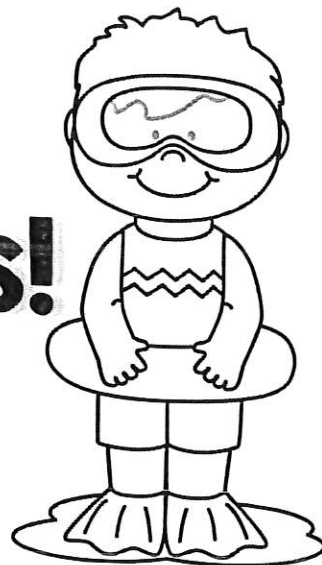
2.

3.

Name _____

Fix it Up Summer Sentences!

Directions: Read the sentences. Fix the grammar mistakes in each sentence. Rewrite the sentence on the lines in your best handwriting.

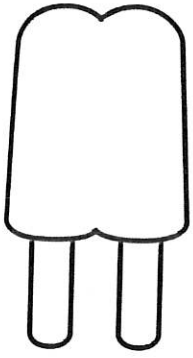


1. i took my shovel bucket flip flops to the beach

2. did you bring the hotdogs watermelon and chips

3. watch out there is a raccoon in your tent

4. we caught three small fish two medium fish and one big fish



Popsicles or Ice Cream?



Do you like popsicles or ice cream better? Why?

Name _____

Date _____

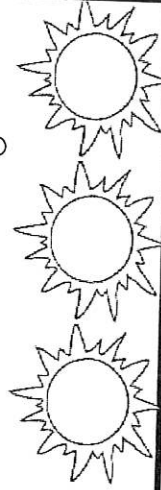
Out to Sea

Directions: Read the passage on the left 3 times to practice fluency. Color a sun each time you read. Then, complete the comprehension tasks on the right.

Out to Sea

Anna could not wait to go on the boat with her family. They lived right by the beach. The family often took the boat out on Sundays. Anna put her bathing suit on and grabbed a towel. She hopped into the boat with her mom. "Let's go!" she shouted.

The sun was out and it was hot! Anna's dad lowered the anchor. She carefully jumped into the cold water. Anna and her brother swam and played together. "Time for lunch!" Mom said. They climbed out of the water and sat down. Mom gave them ham and cheese sandwiches. They also ate chips and apples. After lunch, dad started the boat again. They zoomed through the waves. Anna had a great day on the boat!



Read and Look Back:

Use a yellow crayon to highlight the name of the main character in this story.

Use an orange crayon to highlight what dad did before Anna and her brother jumped into the sea.

Use a red crayon to highlight an interesting word you found in the story.

Read and Respond:

The story said, "They zoomed through the waves." What do you think the word zoomed means in this passage?

Name _____

Date _____

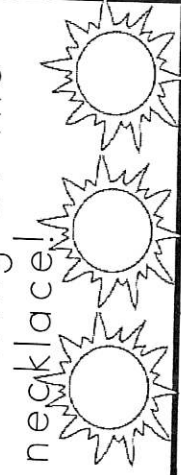
The Seashell Gift

Directions: Read the passage on the left 3 times to practice fluency. Color a sun each time you read. Then, complete the comprehension tasks on the right.

The Seashell Gift

Matt was at the beach with his family. It was a sunny, hot day. He wanted to give his mom a gift for her birthday. "Since I do not have any money, I will make a gift," said Matt. "My mom loves shells. I will make her something with a shell," he said. Matt looked all over the beach for the perfect shell.

"I found one!" Matt yelled. He picked up a small, pink shell from the sand. He held it in his hand. It had a little hole at the bottom of the shell. Matt's eyes got big. He broke out into a huge grin. Then, he raced back to the beach house. Matt cut a piece of blue string. He put the string through the shell's hole. Next, he tied the string at the ends. Matt made a necklace! He knew his mom would love his gift!



Read and Look Back:

Use a yellow crayon to highlight the sentences that describe the setting of the story.

Use an orange crayon to highlight the text that states why Matt was going to make the gift instead of buying it.

Use a red crayon to highlight the sentences in the text that describe the shell Matt found in the sand.

Read and Respond:

Visualize! Use the text to draw a picture of the gift Matt made.

Name _____

Date _____

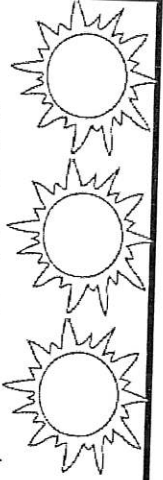
Summer Vacation

Directions: Read the passage on the left 3 times to practice fluency. Color a sun each time you read. Then, complete the comprehension tasks on the right.

Summer Vacation

Beth and her best friend, Pam, ran into the yard. "It's summer!" they yelled. Today was the first day of summer vacation. The girls could play all day long!

First, they jumped on their bikes. Beth and Pam rode their bikes to the park. Next, they spent the morning playing on the swings and slides. Then, Beth and Pam rode their bikes back to Pam's house. Pam's mom made them grilled cheese sandwiches for lunch. Last, Beth and Pam played hide and seek in the yard. When it was time to go home, the girls gave each other a hug. "See you tomorrow!" they said. It was going to be a great summer!



Read and Look Back:

Use a yellow crayon to highlight the names of the two main characters in the story.

Use an orange crayon to highlight the sentence that states where the girls rode their bikes to.

Use a red crayon to highlight what the girls did after they ate lunch.

Read and Respond:

Identify the central idea. What was this story mostly about?

Name _____

Date _____

Firefly Fun

Directions: Read the passage on the left 3 times to practice fluency. Color a sun each time you read. Then, complete the comprehension tasks on the right.

Firefly Fun

Rick's dad poked holes in the coffee can lid. "What are those for?" Rick asked. "Your fireflies will need to breathe," Dad said. He put the lid back on the can. "There you go! Now you are ready for some firefly fun," he told Rick.

Rick ran into the backyard. It was dark outside. The air was warm and sticky. It was the perfect night for fireflies! Rick stood quietly in the yard. Suddenly, he saw lights! The lights flickered on and off. It looked like the night sky was dancing. He slowly walked toward the flickering lights. Rick held his coffee can out in front of him. He watched a firefly fly into the can. As quick as he could, he snapped on the lid. "I got one!" he shouted.

Rick had fun catching fireflies.



Use a yellow crayon to highlight what Dad did to help Rick at the beginning of the story.

Use an orange crayon to highlight the text that describes the backyard.

Use a red crayon to highlight a sentence that tells how Rick felt about catching fireflies.

Read and Respond:

Why do you think Rick thought "It looked like the night sky was dancing," in the text?

Grade 2 High-Frequency Words

across	don't	it'll	process	too
against	down	it's	purpose	tree
although	eight	large	ready	two
America	entire	let's	receive	usually
animal	even	live	school	walk
another	everybody	material	she's	we'd
anywhere	everyday	meant	similar	we'll
available	everyone	new	strange	we're
been	favorite	none	supposed	we've
before	finally	o'clock	sure	weather
between	frequent	once	surprise	weird
birthday	friends	one	that's	where's
boy	great	only	their	whole
brought	guess	open	there's	won
circle	he'd	orange	they'll	wrong
clothes	hello	our	they've	yellow
colors	I'd	people	throughout	you'd
community	I've	person	to	you're
could	indoor	piece	together	you've
different	inside	place	tonight	yourself
doesn't	isn't			